

**I. OPENING MEETING 7:07 pm**

a. Roll Call

- i. BOE Present: Michael Shackelford, Kelsay Shackelford, Michele Kindred, and Jace Baldosser. BOE Absent: Jason Ramos. Quorum Established
- ii. Staff: Marlee Mansfield-Chavez, Lisa Hoffman, Alison Robbins, and Frederique Guezille
- iii. Public: None

**II. REPORTS**

a. The Executive Director's Report

- i. See Attached Bullet Point Report

b. Marketing & Communications Report

- i. Website updates – See Attached Bullet Point Report

**III. PUBLIC COMMUNICATIONS**

None

**IV. CONSENT AGENDA**

a. BIA – Tribal Climate Resiliency Program

- i. Contact(s): Alison Robbins
- ii. Purpose: Creation of cover letter or resolution showing leadership support for a grant application for a two year BIA Tribal Climate Resiliency Program grant for up to \$50K. Mandatory Component 3 of grant application.
- iii. Recommendation: Staff recommends the BOE approve the submission of the application under Category 9 Youth Engagement, due April 23<sup>rd</sup>.
  1. **DISCUSSION**: References Executive Director's report on TEA activities and blending of program goals for growing an intradepartmental involvement; Environmental Dept is planning on applying under Category 8 and TEA is applying under Category 9. Projects are complementary.
  2. **NOMINATIONS**: Kelsay Shackelford made a motion to approve, Michael Shackelford seconded the motion
  3. **DECISION**: 4-0 no abstentions, motion carried
  4. **ACTION**: Alison to move forward with the application and creation of a cover letter to meet Mandatory Component 3; Jason Ramos to sign letter.

b. HSU TRiO Talent Search Summer Math Credit Recovery & Robotics Camp

- i. Contact(s): Alison Robbins
- ii. Purpose: Summer programming offering a 60 hour, four-week program for middle & high school students who are failing math and need to recover credits.

- iii. **Recommendation:** Staff recommends the approval of expenditures not to exceed \$6,750 (27 students @ \$250 per student) for robotics & math kits to be used by students in the program run by HSU TRiO Talent Search.
  - 1. **DISCUSSION:** References Executive Director’s report on TEA activities regarding planning for Summer Camps, and attempting to meet GPRA measures and sustainability goals while providing a very needed credit recovery for those students whose math skills were impacted by the pandemic.
  - 2. **NOMINATIONS:** Kelsay Shackelford made a motion to approve, Michele Kindred seconded the motion
  - 3. **DECISION:** 4-0 no abstentions, motion carried
  - 4. **ACTION:** Amounts approved. Proceed with contracts for TRiO summer activities.
  
- c. CA State Parks Partnership Agreement
  - i. **Contact(s):** Alison Robbins
  - ii. **Purpose:** Continuation of current CA State Parks partnership with BLR for the following:
    - 1. Year 2 Kindling the Flame in-person youth cultural revitalization 5 week sessions (grades 6-8 and 9-12)
    - 2. 200 hours Natural Resources Career Pathway Internship with Skip Lowry to begin week of June 7th
  - iii. **Recommendation:** Staff recommends the approval of the continuation of the partnership with expenditures for contract services not to exceed \$10,000 to CA State Parks, plus associated minor program supplies as accommodated by available budget, and \$3,000 for Natural Resources Career Pathway Internship.
    - 1. **DISCUSSION:** References Executive Director’s report on the progress of the program, continuation plans, and expansion into an internship.
    - 2. **NOMINATIONS:** Michele Kindred made a motion to approve, Kelsay Shackelford seconded the motion
    - 3. **DECISION:** 4-0 no abstentions, motion carried
    - 4. **ACTION:** Alison is to proceed with agreement negotiation for expansion of CA State Parks program securing both purposes as outlined within stated costs. Alison is authorized to sign for payment.
  
- d. US Department of Education Professional Development Grant
  - i. **Contact(s):** Alison Robbins
  - ii. **Purpose:** Creation of the Northern California Native Educator Project which would establish a “Grow Your Own Teacher” program to recruit and train Native classroom teachers, building principals, and district administrators. Coordination efforts with the Tolowa, Yurok, Hoopa, Karuk, and Pomo tribes covering Del

Norte, Humboldt, Mendocino, Trinity, and Siskiyou counties. Multiple grant proposals in the works with Yurok and Blue Lake as lead applicants.

- iii. **Recommendation:** Staff recommends that TEA apply for the Professional Development grant geared towards development of building principals and district administrators which would complement the Yurok Tribe's application for classroom teachers.

1. **DISCUSSION:** References Executive Director's report on the planned meetings with HCOE Colby Smart & Rosie Slentz re: CRSPA. Concerns about not enough Native American teachers to become administrators during the short timeframe of the grant.
2. **NOMINATIONS:** Michele Kindred made a motion to approve, Michael Shackelford seconded the motion
3. **DECISION:** 4-0 no abstentions, motion carried
4. **ACTION:** Alison to move forward with the application expanding to other Tribes who are interested regardless of county location to meet acceptable cohort standards for the grant.

- e. Harbor Freight Fellows Apprenticeship

i. **Contact(s):** Alison Robbins

ii. **Purpose:** Creation of sustainable internship funding for Modern Youth Apprenticeship Academies program through a formal agreement with Harbor Freight Fellows.

1. Establishes \$1000 per student working 120 hours, and \$500 for Mentor, with additional \$500 for Site Supervisor.
2. <https://www.harborfreightfellows.org/> for more information on the program

iii. **Recommendation:** Staff recommends approval of a formal agreement with Harbor Freight Fellows (contact Kurt Holland) and authorized Alison Robbins to formalize the agreement.

1. **DISCUSSION:** References Executive Director's report on requirements for meeting the Harbor Freight Fellows standards, and design phase with CA State Parks. Proceeding slowly with the Construction Trades intern currently employed with Tribe.
2. **NOMINATIONS:** Michele Kindred made a motion to approve, Kelsay Shackelford seconded the motion
3. **DECISION:** 4-0 no abstentions, motion carried
4. **ACTION:** Alison to formalize the agreement with Harbor Freight Fellows, and submit application for current BLR Intern in coordination with NHUHSd guidance counselors and teaching staff.

## V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

- a. TEA Policy & SOP planning
  - i. Contact(s): Alison Robbins
  - ii. Purpose: Development of policies and standard operating procedures covering students in emergency situations, such as: (1) Natural disasters, (2) External threats & Hazards (active shooters, gas leaks, etc.), and (3) Student Overdose & Suicide
  - iii. Recommendation: The BOE receive assistance from NHUHSD on the creation of policies and procedures for responding appropriately to these situations, in conjunction with BLR Office of Emergency Services (*Anita Huff*)
    - 1. **DISCUSSION**: Kelsay asked if the BLR has an employee assistance program. The BLR does have an employee assistance program and it only covers full-time employees, not part-time or interns. The BOE would like to see if that can be expanded to cover all employees and interns.
    - 2. **NOMINATIONS**:
    - 3. **DECISION**:
    - 4. **ACTION**: Staff to check with the Tribal Council on current procedures and expansion of employee assistance programs. Further development will be discussed at future BOE meetings.

## VI. MISCELLANEOUS

- a. Approval of DRAFT BOE Meeting Minutes of 2/9/2021
  - 1. **DISCUSSION**: No changes to the minutes.
  - 2. **NOMINATIONS**: Michele Kindred made a motion to approve, Michael Shackelford seconded the motion
  - 3. **DECISION**: 4-0 no abstentions, motion carried
  - 4. **ACTION**: Frederique to send approved minutes to Toni for the website

## VII. UNFINISHED BUSINESS

- a. HCOE training for the BOE on March 27<sup>th</sup> has been cancelled and moved to April 24<sup>th</sup> from 10:00am – 1:00pm. BOE aware and will update their calendars.

## VIII. NEW BUSINESS

- a. U.S. Department of Education Tribal Consultation. BOE members will work on answering the questions and come back with their individual answers. **ACTION**: FWD email to BOE.

## IX. AJOURNMENT

- a. Michael Shackelford made a motion to adjourn the meeting, Michele Kindred seconded the motion. Jace Baldosser adjourned the meeting at 8:35 pm

## **Blue Lake Rancheria Tribal Education Agency – Executive Director & Media Reports**

- **Palace is the Place** – Homework Assistance Program - Back up and running. Have hired more staff: Thao Le started 3/17. Currently employs three (3) tribal scholarship recipients as well – Tanner, Sloan, & Angela “Felicity”. Waiting on impact of schools returning to classroom/hybrid instruction; so far negligible. Roughly 8-12 children attending regularly, depending on their hybrid schedules w/ their home school pods. Staying flexible with Jason Ramos and Mandi Kindred’s guidance due to interdepartmental space needs (ie. Two week FEMA training in Sapphire Palace). We will need to also assess how Spring Break will impact this program. Program is planned to continue through the last day of school on June 10. Snacks & Lunch provided daily along with after school activities. Body & Brain STEM Workout (approved by BOE in Fall 2020) planned to begin either 3/31 or 4/7; Garden Days led by Frederique to coincide with Body & Brain STEM Workout after 4/1. Operating M-F from 8AM to 5:30PM.
- **On-line Tutoring via HSU TRiO Talent Search** – Assistance is now available for students needing tutoring through BLR’s contract with HSU signed in 2020. Advertisements are being posted in the Klamath/Trinity newspapers to meet GEPA accessibility policy. Goal towards better serving Pathmakers students in Hoopa. **See Flyer (attached)**. HSU grad students Juan Daza and Samantha Diel are the tutors.
- **Body & Brain STEM Workout** – Contracts with Amada Lang and Xia Quiros have been signed. Curriculum in development and nearing completion. Working on scheduling dates for implementation to last week of March with Palace is the Place program. Two days a week are planned with physical activities in the afternoon with certified physical trainer, Xia Quiros. We delayed implementation due to Emergency Response (FEMA) training being held in the Sapphire Palace for two weeks mid-March, and due to the incidents on the Bear River Rancheria requiring Amada Lang’s response via her work with Two Feathers.
- **CA State Parks: Kindling the Flame Program** – The program going partially virtual for Spring implementation as new videos will continue to be made, and a new 3D table top model using Skip, Princess, and Maiya will be piloted coming by June. 49 videos have been added as thumbnails to the TEA website, and the curriculum will be added throughout April alongside the appropriate videos. New contract coming up for negotiation in May 2021 with a meeting scheduled with CA State Parks Redwood Coast District Marnin Robbins on Thursday, 3/25.
  - In-Person Spring Session developed and starting 4/10 - There will be two sessions a weekend, Saturdays and Sundays from 1-3PM. These sessions are for grades 9-12. Saturday’s group will be focused on storytelling (structure, language, etc.) and cultural arts (Yurok traditional designs). Sunday’s group will be learning how to make hazel ropes used in plank house construction. No session on Mother’s Day Sunday 5/9, which is moved to the following weekend 5/16. Incentives given out at the completion of the program: four books by Native Yurok authors Chag Lowry & Ki-Shan Lara-Cooper, as well as composition books for storytelling & social emotional journaling about their experiences, as well as graph books for exploring cultural designs, and stickers donated by Ki-Shan Lara-Cooper that complement her books. **See Flyer (attached)**
  - Program expansion:
    - CA State Parks Internship with Skip Lowry at Sumeg Village falling under the Natural Resources industry cluster. Marnin Robbins to supply a job description so that Alison can create an appropriate plan for the Harbor Freight Fellows application for the intern. Planned for 200 hours of Internship to start the week of June 7<sup>th</sup>, to be completed by 09/30/2021
    - Meetings have been taken, and are planned in the coming weeks for a partnership with Wiyot Tribe & Bear River to create a program similar to the Sumeg Village experience, but

## **Blue Lake Rancheria Tribal Education Agency – Executive Director & Media Reports**

at Ft. Humboldt and focused on Wiyot culture. BLR THPO, Janet Eidsness, has been key in establishing the working relationship with the Wiyot Tribe & Bear River, and we will be building upon her work, including her for interdepartmental program development as this process progresses.

- **CARB Air Quality Monitoring curriculum** – Marlee has taken on coordination of teacher recruitment and involvement with this curriculum. She scheduled an information meeting which happened 2/25. The meeting was recorded and the video is up on the TEA website, and used to further inform and recruit teachers into using the curriculum. Teacher training is being scheduled, and expected in the coming weeks. It is anticipated all staff and teachers will be trained before the beginning of the school year. **See flyer (attached).**
- **Chag Lowry books & curriculum** – First of three videos is up online. Marlee is working with Chag to get the next two up before the end of May. Marlee has distributed the “My Sisters” books to schools with a classroom set going to each Arcata, McKinleyville, and Eureka high schools. An additional order of books for Hoopa was made and delivered. HCOE MMT is providing basket/math related curriculum, on-line scheduling with teachers pending. Basket curriculum with Merry Kate Lowry so successful with teachers – ordering an additional 15 books as teachers in elementary & middle schools requested copies for their classrooms. **Initial Entrepreneurship Program participant:** draft business plan submitted to our team. Team reviewed, provided feedback, reformatting has begun, and more detailed planning for Chag’s curriculum business is underway. Jason to make contacts around the state.
- **Internships:** Four Internships budgeted in Pathmakers (1) Building & Construction Trades (filled), (2) Ag Program (recruitment/hiring phase), (3) Graphic Arts/Technology (design phase), (4) Environmental Restoration/Engineering Sciences (design phase w/ CA State Parks) – *see note above on CA State Park program expansion.*
- **Harbor Freight Foundation Partnership** – TEA is entering into an MOU to fund internships that utilize tools and heavy equipment. \$1000 for student pay, \$500 stipend for skills mentor, \$500 stipend for site supervisor – PER INTERNSHIP. Planning on applying with our Building & Construction Trades Intern before the end of this school year. Meeting with CTE teachers, guidance counselor and BLR staff pending.
- **Ag Program** – Internship announced, Karen Skoglund with NoHum identifying student, work w/ student starting in April or in summer based on student’s available time. We have contracted for 4H curriculum cultural adaption with Evie Ferreira, and it is under way. Seed starting portion is up and running, Pathmakers backpacks with seed starter kits have been sent to students; an associated video with instructions has also been produced and is up on our YouTube channel. Daniel has picked up needed aquaculture equipment to start that portion of the program. Farm stand refurb underway. Frederique is transitioning into Pathmakers program support and will support Ag Program implementation and the Intern. Marlee is currently looking for a Native American muralist to teach a one-week mural workshop for HS students this summer to paint a mural on the Farm Stand. This is one socially distanced activity which will be used as a substitute to our standard Summer Camp; reduced students for social distancing. *NOTE: put under Summer Programming when contracted for future reports to the BOE.*
- **A.C.O.R.N.** – 9<sup>th</sup> grade NoHum students who are close to dropping out or are experiencing pandemic related school issues will be doing community service projects on the Rancheria. Daniel meeting with Keoki Burbank and Jack Bareillis from NoHum on March 4<sup>th</sup> to hammer out projects. Students will be digging a Salmon pit in the garden, too.

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- **Summer Programming –**
  - Drone Pilot Program - Marlee is being trained as a part of this program, and will be facilitating it with David Marshall from HSU. Students need to be 15 - 18 years of age (within a year of getting their driver's license). Total of six weeks, four hours per day in the afternoon, and student participants earn \$100 per week. Working out the 100% virtual program component with HSU staff. There is a potential for an airport visit with pilots which isn't virtual. Flyer being designed by HCOE presently - **see first draft** – Pathmakers logo currently missing but will be added.
  - HSU TRiO Talent Search Math Recovery & Robotics Camp
    - Will be 100% virtual due to HSU Covid-19 policy stipulating no in-person instruction by HSU staff
      - If a district would like to hire one of the college TAs, those TAs can provide in person assistance – contact Rose @ HSU if there is interest in this
    - Program is geared for middle school and high school students needing to recover math credits
    - Application period for program April 4 – May 15
      - HSU and HCOE (Eric) are creating the flyer with the information which will be shared with everyone *prior* to the opening of the application period. It will have Pathmakers logos.
      - The application is a Google Form, and when the student is accepted, the adults/guardian receive paperwork (digitally) that they will sign and return (digitally) – like HelloSign.com
      - This application period with closure dates are to ensure that all of the robotics and math kits are able to get to the students before the beginning of the program – this is being developed right now
        - Students will receive a kit containing a calculator, and a robotics making kit
    - Program operation dates:
      - 07/05/2021 – 07/30/2021 – four weeks;
      - Monday through Friday, 9AM-Noon;
      - 60 hours total which exceeds typical district minimums for summer school – should be worth 5 credits;
      - HSU understands that students may have cultural activities that overlap during this time and they are working on how to allow for this, as well as for potential internet connectivity/interruption issues.
    - Total number of students in program 50
      - Students will take an EdReady assessment ( <https://www.nroc.org/edready> )
      - The assessment will identify which math skills the student is lacking and then the student's program will be individualized to focus on building those skills (differentiated instruction)
    - Samantha Diel is the HSU Program Coordinator and Maggie Peters (*previous contracted Native American cultural advisor familiar with Pathmakers program*) is the credentialed teacher for this program
      - Maggie will be incorporating Hoopa basket design into the math, and use Flow-Cabulary (rap music with math lyrics to teach concepts)
    - Guest Speakers: HSU is looking for guest speakers to talk about math and science specifically, and career pathways using math and science. I am going to reach out to Jana, Michelle, Jacob, and Jason to see if any of them is available to speak on Solar Energy

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Resilience, Environmental sciences work on tribal lands, and medical science. If anyone has ideas for guest speakers, please hook those speakers up with Rose @ HSU

- 25:1 credentialed math teacher: student ratio, and 25:2 future math or science teacher TA's to student ratio. This could go just above the district could hire in-person TA's to facilitate in-person learning on their campus while students access the program.
- **Native Role Model Posters** – One 5 poster set completed, ordering 100 sets for distribution to schools. Tanya Trump has created a tracking sheet with a list of schools and numbers of sets per school which has been very helpful. This list will be provided to Marketing & Communications for continued, sustainable outreach for those sites, including our next sets of posters with more role models coming in the Fall. Having current set translated into Spanish for dual-language school in Arcata. Translation contract has been secured with Lia Guezille, and posters are in the process of being translated. Graphics Arts Internship (mentioned earlier) for HS student to complete other sets of posters under Toni Ramos guidance as Intern mentor. Toni Ramos is currently interviewing Brian Tripp, creating videos and a Native Maker poster which will go up on TEA website before Fall.
- **Mobile Makerspace Van** – Using VW lawsuit funding, a new Pathmakers van will be purchased that is similar in shape and size to the BLR Transit vehicles. David Narum is working on this currently. We feel we can document this process and use it to explain a career pathway in energy resilience. David, Lisa, and Alison have meet with the Redwood Coast Energy Authority (RCEA) on potential partnership towards developing this concept, including curriculum and internships.
- **Letters of Support and MOUs** – Letter of support provided to NoHum for their Full Service Communities grant, and signed an MOU with HSU for continuing our association with their TRiO Talent Search program. We currently have a contract for \$10K with them for their staff to provide Pathmakers related social-emotional services to students in Hoopa, and as noted in the report above, Summer Math & Robotics camp for a contract not to exceed \$6,750.
- **Little Free Library aka Mini-Lending Libraries** – Book list compiled by Marlee and Alison. Marlee is pursuing permission for installation of little lending libraries on Big Lagoon Rancheria, Trinidad Rancheria, Bear River Rancheria, and Table Bluff reservation with families on each res. Pathmakers' student(s) to construct these as a student project and install them. Working with Todd and Sean Curry at McKinleyville HS. Funding for on-going Kiwi Crates for new books and maker activities seems feasible at less than \$1000 per yr. *Note: we will be coming back to the BOE for sustainable funding after a P>D>C>A evaluation of the program is completed sometime in Summer 2022.*
- **Native Maker Workshops** – Currently, Tuesdays with Korby Skoglund on-line beading classes via her Native American “club” at Arcata High school. Korby accepts ages 13 and up from any school in Humboldt. Materials are sent out to participants using the Pathmakers backpack model. Korby's students will be making the Presenters' Appreciation items for the Success in Both Worlds conference, and this ties well into the cultural experience as it is tradition for students/apprentices to give away the first object that is made of a particular craft or skill during the learning process. In-person socially distanced carving classes with Keoki Burbank for the creation of redwood salmon cooking sticks. Fall 2019 gill net classes were completed with the exception of casting and setting nets, and we would like to schedule net setting activities in the future with Council's permission on Mad River. Future workshops on baby basket making, redwood stool carving coming. Redwood for stools currently purchased and in storage in the barn curing.



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- **Virtual Maker Faire** – Tanya Trump from HCOE is spearheading the fair which will be hosted on HCOE’s website. We are proposing offering a Kiwi Crate subscription to the winning submissions – Grand Prize (full year) 1<sup>st</sup> Place in grade groupings (six-month subscription), 2<sup>nd</sup> Place in grade groups (three-month subscription), and 3<sup>rd</sup> Place in grade groups (one-month subscription). Looking through the budget to determine how much is available to support this concept, and if we have enough funding, to delineate grade/age group categories or subject matter categories. Kiwi Crates are educational, STEM activities, including books, which are age appropriate.
- **Salmon Advocacy Curriculum & Steelhead in the Classroom** – contracts for salmon curriculum development signed, work completed, and invoice being submitted to Accounting. Teacher training scheduled. **See flyer (Attached)**. Steelhead in the Classroom program with HCOE has been funded, and running online with “tank cams” for students learning virtually. Information provided to Marketing & Communications so that information is being shared. We’ll see what happens as schools reopens for in-person classes. P>D>C>A evaluation is pending at the close of the semester. So far, everything is going according to plan without any deviations.
- **Success in Both Worlds Conference** – Student led virtual conference planned for April. Karen Skoglund at NoHum is looking for sponsors to provide gifts/ “thank yous” for presenters. Native American “club” beading students will be making beaded items to provide to presenters – *see notes on Native Maker workshops above*. **See flyer (Attached)**, Marlee has been tracking interest and adults have been attempting to register for the conference themselves, which has demonstrated to us that the TEA should consider seeking to provide an Adult version of this conference.
- **Modern Youth Apprenticeship Academies** – work group being established with districts and community partners. See previous mentions of Internships which are pilots for this program organization. Lisa Hoffman was hired in November 2020 to work on this specifically.
- **BIA – Tribal Climate Resilience Program** – The grant application is due April 23. This program would create an Environmental / Natural Resources career pathway science based internship / apprenticeship tied into Pathmakers, Modern Youth Apprenticeships Academies, and Harbor Freight Fellows. We are submitting under Category 9: Youth Engagement. Restoration focus activities will be on BLR tribal waterways with Environmental Department oversight for greater interdepartmental coordination creating experiential learning opportunities for Native American students. In-person and virtual components planned, utilizing discussion boards on TEA website. Plans to tie in a scientific conference led by students and restoration scientists tentatively titled: *“Northern California Tribal Climate Change Conference: Impacts of Climate Change on Tribal Lands, Culture and Health of the People”*. Plans are to seek NIH funding to fund the conference, should the TEA receive the BIA funding. Working with HSU graduate programs for tie in to career exploration in the GIS fields. There will be a focus on invasive species mapping and removal, as well as the restoration of native plants along waterways and riparian zones.
- **Recruit, Retain, and Retain Educators** – A work group is being established with districts and community partners. Lisa Hoffman was hired in November 2020 to work on this specifically. Spoke with Alme Allen on Thursday 3/18, and am seeking advice from skilled craftspeople as to how to go about recruiting. We may be targeting retired Native American people to teach single classes in their specific skill set. Via our TEA Development contract with NHUHSD, Jack and Keoki have created a survey which is being sent to all the tribes and tribal organizations in Northern California for the purpose of developing a strong cohort of applicants.

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- **Higher Education Program Scholarships** – Spring semester is underway. Currently funding 11 students. Notable: Sloan Lewis made Dean’s List, and Ashlie Lance was accepted to Oxford & Cambridge for her PhD. Angela “Felicity” Cross will be graduating HSU after additional needed credits this summer, as will Tanner Lewis from UCLA. Tanner has medical school plans. **\*\*NOTE: Still need names of 8<sup>th</sup> grade students for Blue Lake School District graduation certificates and scholarships.**
- **Board of Education** – 2021 monthly meetings established. The 2<sup>nd</sup> of 3 trainings has happened as of 02/27/2021; 3<sup>rd</sup> Training is scheduled for 04/24. Original dates had to be altered due to HCOEs on-going Covid-19 response supporting the re-opening of schools. Both Colby & Chris who do these trainings have been “swamped” with requests from Districts needing support. Elections for new BOE members should be scheduled December 2021. We need date approved by Tribal Council as the election date per BLR constitution falls on Christmas.
- **TEA Development** – Our mission and vision statements have been created and are posted on our website. The website is up and running with various pages under (re)construction. Part of the education code has been placed on-line. Recently, due to both the pandemic response, and to newly piloted programs (such as the Internship program) additional operational policies and SOPs are under development – 60% completed to 85% completed in *most* areas. Assistance is being provided by both HCOE and NHUHSD under our contracts and MOU. Note: Discussion of recent mental health related incidents requiring greater Student Support Services policies and response were touched upon. Further discussion is warranted under the Agenda Topic for policies.
- **Professional Development Application w/ NHUHSD & HSU** – There will be two applications submitted 1) led by the Yurok Tribe focusing on growing Native American classroom teachers, and 2) led by BLR TEA will be submitted focusing on growing Native American principals and district administrators. Goals are to double the amount of classroom teachers (60) and create a pipeline for Native American teachers to become administrators. Currently, there are no Native American administrators in county public schools. We have been approached by the Pinoleville Pomo Nation, as they lack the capacity to implement this program by themselves, and are interested in building whatever working relationship allowable under these grant regulations, such as Sub-grantees, or contracts, depending on the program design. HSU has been identified as the IHE that will be our consortium partner. Jack B is sorting out the agreements with HSU under our current TEA Development contract w/ NHUHSD assisting us with capacity building. Jack B & Colby Smart (from HCOE) are working with us to utilize CRSPA in the development of the program – see CRSPA link <https://my.hcoe.net/crspa/> . Applications due May 3.
- **Regional Occupational Center and Program** – We are working expand our current MOU to encompass this new program for implementation at Toma, per recommendation from Dr. Chris Hartley, HCOE superintendent. The JPA as an instrument was unwieldy due to County Counsel’s never-ending delays. *For example, the Palace is the Place program contract with Blue Lake Elementary School District did not progress well as after several weeks of review by County Counsel’s office yielded no progress we sought alternative services, otherwise students would not be served.* David Rapport, our lawyer, advised that we would need to establish an entirely new organization, separate from the BOE, HCOE, CR – to run the ROCP. Chris felt that an MOU would be more efficient and thus, we are working towards that instead. David Narum and Alison are meeting to discuss programs for Toma. We are considering virtual programming for supplemental courses offered throughout the county to high school students to begin Native American Studies as an elective. There may not be sufficient enrollment at any particular school thus, an online course for credit accepted by all Humboldt County HS with in-person components utilizing the makerspace at Toma for activities can be scheduled throughout the school year. This is under development.

# FREE TUTORING!



OPEN TO STUDENTS GRADES 6-12TH IN  
KLAMATH-TRINITY



## TUTORS



**Juan Daza**

**Contact:**

jd243@humboldt.edu

(707) 440-9282

**Subjects:** Math

**Grade Levels:** 6th-12th

**Samantha Diel**

**Contact:** [smd885@humboldt.edu](mailto:smd885@humboldt.edu)

(707) 273-9130

**Subjects:** Math (up to Algebra),  
Science, English, History, Social Studies

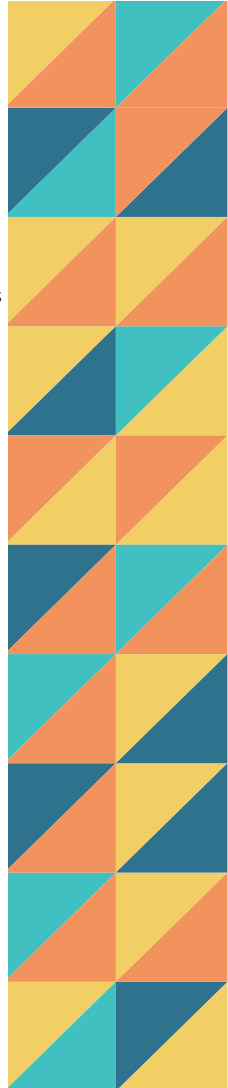
**Grade Levels:** 6th-12th

**Available Mon-Sat by appointment via  
phone, Zoom, or Google Meets,  
Facebook Messenger**

Sponsored by U.S. Dept of Education, TRiO Educational  
Talent Search, and Blue Lake Rancheria Pathmakers

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For more details, visit our official website at  
<https://talentsearch.humboldt.edu/tutors> or  
contact TRiO Advisor Vanessa at (707) 840-4630  
or [vc629@humboldt.edu](mailto:vc629@humboldt.edu)



# Kindling the Flame

Stories Have Power: A Youth Cultural Revitalization Program



Princess Colegrove



Maiya Rainer



Skip Lowry

Participants will engage with State Park Interpreters who are members of the local Indigenous community, and will learn through songs, stories and activities that are culturally appropriate and place based. The goal of the program is to give every participant a better understanding of their own tribal heritage and the knowledge that their story is important and powerful. Sessions will be held at Sumeg Village in Patricks Point State Park!

## Five-week session begins April 10th, 2021!

### **Saturdays with Princess & Maiya:**

#### **Cultural Art & Storytelling**

Every Saturday from April 10th - May 8th  
1PM to 3PM

### **Sundays with Skip:**

#### **Hazel Rope Making**

Every Sunday from April 11th - May 2nd, and May 16th  
1PM to 3PM

Funding is available to assist with transportation costs for those families needing assistance getting to Sumeg Village.

**Grades 9-12 | Max. of 10 participants for each day | Co-Ed | Masks Required | COVID-19 Safe**

Register now: [bit.ly/KindlingtheFlame](https://bit.ly/KindlingtheFlame)



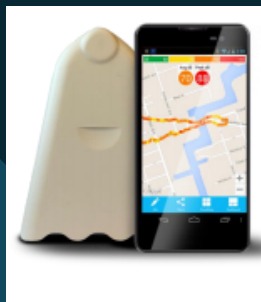


# AIR QUALITY MONITORING CURRICULUM

## W/ SONOMA TECHNOLOGY INSTITUTE

### Curriculum Perks:

1. ABSOLUTELY FREE - full curriculum comes at no cost
2. Curriculum aligns with NGSS, CCSS, and ELA standards
3. Engaging, Place-Based Curriculum
4. Curriculum comes in ready-made kits with reusable and consumable supplies
5. Program takes TEN 50-minute class periods to complete over several weeks
6. Program offers a full Help + Support Portal AND the support of Pathmakers and HSU TRiO staff as needed
7. ALL TRAINING PROVIDED



**For more information, please email  
[mchavez@bluelakerancheria-nsn.gov](mailto:mchavez@bluelakerancheria-nsn.gov)**

**Calling all Native American Youth age 15-17  
interested in aviation and engineering!**



**Become a  
Drone Pilot!**

**In the Humboldt County Unmanned Systems  
Youth Education Training Program**

**Four-Week Program • June 21 – July 16**

Monday-Friday, 1-5pm • via Zoom • Led by HSU STEM students

- ▶ Learn applied science with drone technology
- ▶ Participations will be prepared to pass the Federal Aviation Administration (FAA) Drone Pilot's License Test
- ▶ Daily presenters from all areas in aviation
- ▶ Hear from bush pilots in Alaska, scientists in California, model aircraft experts, and more – 20+ presenters in total!

Participants will receive a stipend of **\$100 per week** – up to \$400 total!

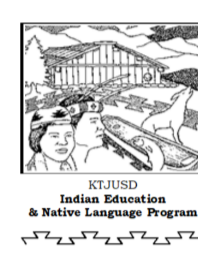
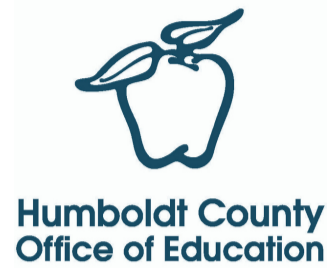
**Only 25 spaces available • Register NOW!**

Details & Registration: <https://hcoe.org/pilot>

Questions: Email **David Marshall** • [dem1@humboldt.edu](mailto:dem1@humboldt.edu)

 Humboldt County  
Office of Education

# Advocacy and Water Protection in Native California Curriculum Educator's Training



**FRIDAY, MARCH 26, 2021**

**3:30PM - 5:30PM**

Webinar 1: Intro to the Advocacy and Water Protection in Native California Curriculum, Traditional Knowledge, and its Context  
(2 hours)

**FRIDAY APRIL 2, 2021**

**3:30PM - 5:30PM**

Webinar 2: Delivering the Curriculum  
(2 hours)

This curriculum features both online and in-person learning, and was developed by Native cultural leaders, water protectors, educators, lawyers, health experts, scientists and leaders in their fields. It was created to meet California state standards in social studies, science, history, art, english, cultural studies, political science.

All educators welcome to attend. Limited amount of stipends available for educators in Klamath Trinity, Humboldt, and Del Norte Counties.

Register at [my.hcoe.net](http://my.hcoe.net)

Please email [regina@californiasalmon.org](mailto:regina@californiasalmon.org) or [mlowry@hcoe.org](mailto:mlowry@hcoe.org) for more information.

# Success In Both Worlds

Virtual Native American Youth Conference

## Native Know-How

April 7, 2021 at 10:00 a.m.

**Workshops,  
Speakers, Cultural  
Program, & Lots of  
Cool Prizes!**

Deadline to register  
**April 1, 2021**

**Register by March 26th to be  
entered into a prize drawing!**



[Click Here to Register](https://forms.gle/pNah211D3wK8nrgm7)  
go to <https://forms.gle/pNah211D3wK8nrgm7>, or  
scan the QR code.