

I. OPENING MEETING

- a. Roll Call

II. REPORTS

- a. The Executive Director's Report
 - i. Pathmakers Program
 - ii. TEA Development
 - iii. TEA R3E MYAA Career Readiness
 - iv. Higher Ed Scholarship Program
- b. Marketing and Communications report
 - i. TEA Website redesign update
 - ii. Native Maker Role Model poster sets
 - iii. Social Media Posts & Community Outreach

III. PUBLIC COMMUNICATIONS

A member of the public (speaker) may address the Board during the Public Communications section of the BOE Agenda. Comments by public speakers made during the Public Communications will be limited to items on the BOE Agenda or items within the jurisdiction of the Board. The number of speakers who speak during Public Communications will not exceed ten. A speaker, in lieu of speaking during Public Communications, may speak during an agenda item. Comments during an agenda item will be limited to the topic of the agenda item. Speakers may register to speak by calling the Clerk of the Board at (620) 705-1715 by noon on the day of the BOE meeting, or they may register at the location of the BOE meeting until 10 minutes before the meeting begins. When registering to speak, a speaker will identify the topic the speaker wishes to address. A speaker's comments at a meeting will not exceed 3 minutes, will be limited to the registered topic, and will not include personnel matters concerning TEA or Tribal employees and/or matters that would violate the privacy of students. Speakers will provide (7) copies of any handouts to the Clerk of the Board for distribution at the Board table. For more information and restrictions, please see BOE policy Section 1402.6 Board of Education Agendas, Calendars, & Meetings.

IV. CONSENT AGENDA

- a. Letter of Support for HSU Talent Search Continuing Grant Application 2022-2027
 - i. Contact(s): Alison Robbins
 - ii. Purpose: Written support of continued assistance and association in achieving Talent Search grant goals in alignment with TEA long range educational goals.
 - iii. Recommendation: Staff recommends providing full support of reapplication and continuation of grant program goals.
 - 1. **DISCUSSION:**
 - 2. **NOMINATIONS:**

3. **DECISION:**

4. **ACTION:**

V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

a. Promise Neighborhood Program Grant

i. Contact(s): Alison Robbins

ii. Purpose: 84.215 - Promise Neighborhoods - The PN program is authorized under the Elementary and Secondary Education Act of 1965, as amended (ESEA). The purpose of the PN program is to significantly improve the academic and developmental outcomes of children living in the most distressed communities of the United States, including ensuring school readiness, high school graduation, and access to a community-based continuum of high-quality services. The program serves neighborhoods with high concentrations of low-income individuals; multiple signs of distress, which may include high rates of poverty, childhood obesity, academic failure, and juvenile delinquency, adjudication, or incarceration; and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d) of the ESEA. All strategies in the continuum of solutions must be accessible to children with disabilities and English learners.

Funds available up to \$6M per year for 5 years. Requires Tribes to provide 50% matching, 10% of which must come from the private sector, as a cash or in-kind match. Maximum grant amount is \$30M.

Research in progress on absolute priorities and extra points available. Currently, we qualify for up to 10 additional points because we are new, rural (based on locale rating), low income (based on census tracks), and several other factors in our favor for additional points.

<https://www.grants.gov/web/grants/search-grants.html?keywords=promise%20neighborhood>

iii. Recommendation: Staff recommends that the Tribe consider applying **next year**, and that the TEA and BOE work over the course of 2021 to develop this application and secure the matching funding, as well as work to strengthen partnerships for implementation.

1. **DISCUSSION:**

2. **NOMINATIONS:**

3. **DECISION:**

4. **ACTION:**

b. Full-Service Community Program Grant

- i. Contact(s): Alison Robbins
- ii. Purpose: 84.215 - Full-service Community Schools. The FSCS program is authorized by sections 4621-4623 and 4625 of the Elementary and Secondary Education Act of 1965, as amended (ESEA). This program provides support for the planning, implementation, and operation of full-service community schools that improve the coordination, integration, accessibility, and effectiveness of services for children and families, particularly for children attending high-poverty schools, including high-poverty rural schools.

The program has a cradle to career methodology, and requires a matching amount. This is FAR less funding than Promise Neighborhoods, approximately \$500,000 per year for a maximum of \$2,500,000 over 5-year period.

- iii. Recommendation: Staff recommends that we pursue this funding if the matching amount is something we can cover with in-kind from the calculated use of the Toma Resilience Campus.

1. **DISCUSSION:**
2. **NOMINATIONS:**
3. **DECISION:**
4. **ACTION:**

c. Upcoming Grant Opportunities

- i. Contact(s): Frederique Guezille
- ii. Purpose: TEA Staff has been compiling a list of grant opportunities for education programs. Staff is providing a breakdown of where the funding is coming from, due dates for applications, and what programs could be covered, expanded, or created with these potential grant funds.
- iii. Recommendation: Staff recommends the BOE review the provided information and provide direction to staff on direction of program expansion.

1. **DISCUSSION:**
2. **NOMINATIONS:**
3. **DECISION:**
4. **ACTION:**

VI. MISCELLANEOUS

Board of Education Meeting Agenda
Blue Lake Rancheria Tribal Education Agency
Tuesday, February 9, 2021 – 7PM
Zoom Meeting On-line Platform
Blue Lake, CA

- a. Approval of DRAFT BOE Meeting Minutes of 1/12/20201
 - 1. **DISCUSSION:**
 - 2. **NOMINATIONS:**
 - 3. **DECISION:**
 - 4. **ACTION:**

VII. UNFINISHED BUSINESS

- a. Expanding the Agricultural program to include Aquaculture: Still looking into our equipment and how we can work with CR on this. We need to find out if there are funds available for the parts needed to complete the equipment. Daniel believes the rack needed was thrown out by someone so we will need to purchase a new one.

VIII. NEW BUSINESS

IX. AJOURNMENT

BLUE LAKE RANCHERIA TRIBAL EDUCATION AGENCY

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February 9, 2021

Mrs. Rose Francia, Director
Talent Search Program
Humboldt State University
1 Harpst Street
Arcata, CA 95521

Dear Mrs. Francia:

It is my pleasure to write a letter supporting the proposal for the Humboldt State University Talent Search Program.

The Blue Lake Rancheria (BLR) Tribal Education Agency (TEA) is committed to collaborating with Talent Search to bring high school graduation and post-secondary preparation programs to eligible students participating in our countywide educational programs or attending our Toma Resilience Campus. We will coordinate with Talent Search staff to best serve students in matriculating from high school to post-secondary education. We endorse the continuation of the program within our service area of Humboldt County.

For the upcoming grant cycle 2022-2027, we agree to provide the following:

- Partnership in identifying and recruiting new program participants
 - emphasis on socioeconomic disadvantaged, foster, and homeless youth
- Support with concurrent enrollment opportunities
- Reservable classroom space for recruitment, workshops, and summer programming
- Prearranged and targeted interaction with BLR TEA staff and program participants
- College advising and targeted services based on needs to aid the transition to college

We understand the above components are vital to this partnership's success to ensure that HSU Talent Search has the elements necessary for program success.

In conclusion, we fully support the HSU Talent Search's efforts as they apply for their program continuation grant from the Federal Department of Education. Programs like Talent Search that assist our low-income and first-generation college students in graduating from high school and moving on to post-secondary education will benefit the entire community, and tie-in beautifully to the long range educational plan of the Blue Lake Rancheria Tribal Education Agency. Thank you for your partnership in support of our students' success.

Sincerely,

Dr. Jason Ramos, President, Board of Education

Alison Robbins, Executive Director

I. OPENING MEETING 7:02pm

a. Roll Call

- i. BOE: Jace Baldosser, Michele Johnson, Kelsay Shackelford, and Michael Shackelford: Quorum established. Jason Ramos – absent (his birthday)
- ii. Staff: Alison Robbins, Frederique Guezille

II. REPORTS

a. The Executive Director's Report

- i. Farm to School USDA Grant – Alison submitted the grant proposal in which we requested \$98,112.00 from the USDA. We had to provide an in-kind match for this grant so a list was made of what the tribe has already gotten for the match, the list included the tractor, hoop houses, farming implements and \$1000 in supplies donated by Pierson's. The current program entails growing fresh fruit and vegetables in our garden while using a K-8 curriculum and new part that will be paid for with this grant is for additional curriculum for grades 9-12, agri-business internship, Daniel supervising the internship, a nutritional education STEM program at 8 local elementary schools, and a Community Coordinator Liaison (CCL) to take the fresh fruit and vegetables to the local schools and do presentations while teaching the teachers how to give the presentation, as well as going into the community to garner support for the sustainability of the program. The CCL will dedicate approximately 3 hours a week to do these tasks. Alison is also working on a contract with Evie on native food sovereignty to focus on 9-12 curriculum on the internship program. This grant will not require any time commitment from the BOE other than providing feedback if needed on Alison's monthly reports on the grant.
- ii. Career and educational focus grant due January 29th. CTE career pathway concepts, plan on the industry clusters for modern youth apprenticeships academies we are building. Students would take 4 units in one category and be known as a "completer" for the program.

III. PUBLIC COMMUNICATIONS

No public in attendance.

IV. CONSENT AGENDA

- a. Meeting dates for 2021: January 12th, February 9th, March 23rd, April 13th, May 4th, June 15th, July – NO MEETING, August 3rd, September 7th, October 19th, November 9th, and December 21st.
 - i. Contact(s): Alison Robbins
 - ii. Purpose: Approval of BOE meeting dates for 2021

iii. Recommendation: It is the recommendation of staff that the 2021 BOE meeting schedule be approved and adopted.

1. **DISCUSSION:**
2. **NOMINATIONS:** Michele Johnson made a motion to approve the schedule, Michael Shackelford seconded the motion.
3. **DECISION:** 4-0 approval
4. **ACTION:** Frederique will schedule the meetings for 2021 in the tribal ed calendar

V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

VI. MISCELLANEOUS

a. Approval of DRAFT BOE Meeting Minutes of 12/22/2020

1. **DISCUSSION:**
2. **NOMINATIONS:** Michele Johnson made a motion to approve the minutes from the December meeting, Michael Shackelford seconded the motion.
3. **DECISION:** 4-0 approval
4. **ACTION:** Frederique will send the approved minutes to Toni for the website.

VII. UNFINISHED BUSINESS

a. Expanding the Agricultural program to include Aquaculture: Still looking into our equipment and how we can work with CR on this. Jason wants to look into the size and scope of what we have, he believes we have the equipment we have because we were using it as a pilot project. We need to find out if there are funds available for the parts needed to complete the equipment.

VIII. NEW BUSINESS

IX. AJOURNMENT

a. Michele Johnson made a motion to adjourn the meeting, Michael Shackelford seconded the motion. Meeting adjourned by Jace Baldosser at 7:28pm.