

I. OPENING MEETING

- a. Roll Call

II. REPORTS

- a. The Executive Director’s Report
 - i. STEP TEA Development Final Performance Report – due 07/29/2021
 - ii. STEP R3E MYAA first year implementation report – *see separate document*
 - iii. US Department of Education Request
 - iv. General Program Updates – *including employee letter*
- b. Marketing & Communications Report
 - i. KIEM-TV Native American culture and curriculum into classrooms
 - 1. <https://kiem-tv.com/2021/05/05/program-focused-on-north-coast-tribes-designed-to-add-more-native-american-culture-and-curriculum-into-classrooms/>
 - ii. Social Media Report
 - 1. See May Report
 - 2. See June Report

III. PUBLIC COMMUNICATIONS

A member of the public (speaker) may address the Board during the Public Communications section of the BOE Agenda. Comments by public speakers made during the Public Communications will be limited to items on the BOE Agenda or items within the jurisdiction of the Board. The number of speakers who speak during Public Communications will not exceed ten. A speaker, in lieu of speaking during Public Communications, may speak during an agenda item. Comments during an agenda item will be limited to the topic of the agenda item. Speakers may register to speak by calling the Clerk of the Board at (707) 668-5101 by noon on the day of the BOE meeting, or they may register at the location of the BOE meeting until 10 minutes before the meeting begins. When registering to speak, a speaker will identify the topic the speaker wishes to address. A speaker’s comments at a meeting will not exceed 3 minutes, will be limited to the registered topic, and will not include personnel matters concerning TEA or Tribal employees and/or matters that would violate the privacy of students. Speakers will provide (7) copies of any handouts to the Clerk of the Board for distribution at the Board table. For more information and restrictions, please see BOE policy Section 1402.6 Board of Education Agendas, Calendars, & Meetings.

IV. CONSENT AGENDA

- a. Job Description – Graphic Arts & Technology Student Intern
 - i. Contact(s): Alison Robbins
 - ii. Purpose: Job description for student intern in the Graphic Design Industry. This student will be employed by BLR and will be responsible for creating graphics,

flyers, build a functioning website for a Native American owned business, and collaborate with other BLR interns and staff on joint projects serving multiple programs for Teamwork experience.

- iii. Recommendation: It is the recommendation of the staff that the job description for Graphic Arts & Technology Internships are approved for use.
 - 1. **DISCUSSION:**
 - 2. **NOMINATIONS:**
 - 3. **DECISION:**
 - 4. **ACTION:**

V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

- a. Policy Statement Review
 - i. Contact(s): Alison Robbins
 - ii. Purpose: Review of created policy statements by the BOE.
 - iii. Recommendation: Staff recommends that a subcommittee be created
 - 1. **DISCUSSION:**
 - 2. **NOMINATIONS:**
 - 3. **DECISION:**
 - 4. **ACTION:**
- b. Strategic Planning Document(s)
 - i. Contact(s): Alison Robbins
 - ii. Purpose: Create a strategic plan for the TEA for the next 5 to 10 years
 - iii. Recommendation: Staff recommends that a subcommittee be created
 - 1. **DISCUSSION:**
 - 2. **NOMINATIONS:**
 - 3. **DECISION:**
 - 4. **ACTION:**
- c. Early Childhood Center
 - i. Contact(s): Alison Robbins
 - ii. Purpose: Interest has been expressed by Rancheria staff on the concept of opening an Early Childhood Center / Daycare.
 - iii. Recommendation: Staff recommends that a feasibility study, and staff time be devoted to exploring this option.
 - 1. **DISCUSSION:**
 - 2. **NOMINATIONS:**
 - 3. **DECISION:**
 - 4. **ACTION:**

Board of Education Meeting Agenda
Blue Lake Rancheria Tribal Education Agency
Tuesday, June 15, 2021 – 7PM
Zoom Meeting On-line Platform
Blue Lake, CA

VI. MISCELLANEOUS

- a. Approval of DRAFT BOE Meeting Minutes of 05/05/2021
 - 1. **DISCUSSION:**
 - 2. **NOMINATIONS:**
 - 3. **DECISION:**
 - 4. **ACTION:**

VII. UNFINISHED BUSINESS

- a. BLR Transit for SB-1 Building & Construction Trades Apprenticeship Program

VIII. NEW BUSINESS

- a. NIEA 2021 Convention and Trade Show

IX. AJOURNMENT

SEE SEPARATE DOCUMENT



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF FINANCE AND OPERATIONS

June 08, 2021

Blue Lake Rancheria, California
428 Chartin Rd
Blue Lake, CA 95525

Attn: Arla Ramsey
Re: DUNS Number 184567634

To Whom It May Concern:

This letter is a request for information to enable the U.S. Department of Education (ED) to determine the amount of funds payable to grant recipients as of September 30, 2020. This information is needed for inclusion in the Department of Education's FY 2021 Financial Statements.

Attached is a list of awards selected through a sampling process and for **each** award listed, please provide the amount of grant expenses incurred on or before September 30, 2020, for which you did not draw down funds or seek reimbursement from ED as of September 30, 2020. This includes both disbursements made and expenses incurred (accrued) that were not paid on or before September 30, 2020. Please exclude expenses not incurred, even if a contractual obligation had been established on or before September 30, 2020.

Please complete the attached page(s), sign and date your response by July 08, 2021, and either:

- Email to: OFMgrantauditresponses@ed.gov
- Fax to: Stacy Krusberg at (202) 206-5496
- Mail to: Office of Finance and Operations/Office of Financial Management
U.S. Department of Education
400 Maryland Avenue, SW
Room 5C141
Washington, DC 20202
Attn: Stacy Krusberg

Documentation to support the amount provided should be retained for possible review by the Department's auditors for the FY 2021 financial statement audit. If you have any questions, please contact Stacy Krusberg at (202) 453-7562.

Sincerely,

Gary Wood
Deputy Assistant Secretary
Office of Financial Management
Acting Deputy Chief Financial Officer (DCFO)
U.S. Department of Education

550 12th St. S.W., WASHINGTON, DC 20202
www.ed.gov

Bluelakerancheria,california
428 Chartin Rd
Blue Lake, CA 95525

DUNS: 184567634

Attachment: LIAB

Attn: Arla Ramsey

Please fill in Columns (2) and (3) below based on the following instructions:

- 1) Amount of incurred but unreimbursed grant expenditures as of 9/30/2020.
- 2) If amount is greater than zero, provide the date when the draw-down was made or is expected to be made.

AWARD NUMBER	YEAR	1) UNREIMB AMOUNT	2) DRAW- DOWN DATE
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Unreimbursed expenses

Awards made to: Bluelakerancheria,california

Special Projects Demonstration Grants

Demonstration Grants for Indian Children

Special Projects Demonstration Grants

S299A180007	2018	-----	-----
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State-Tribal Education Partnership (STEP) Pilot

S415A190001	2019	-----	-----
-------------	------	-------	-------

----- Name	----- Title	----- Email	Duns: 184567634 LIAB
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----- Signature	----- Date	----- Phone	Page 1 of 1
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May 19, 2021

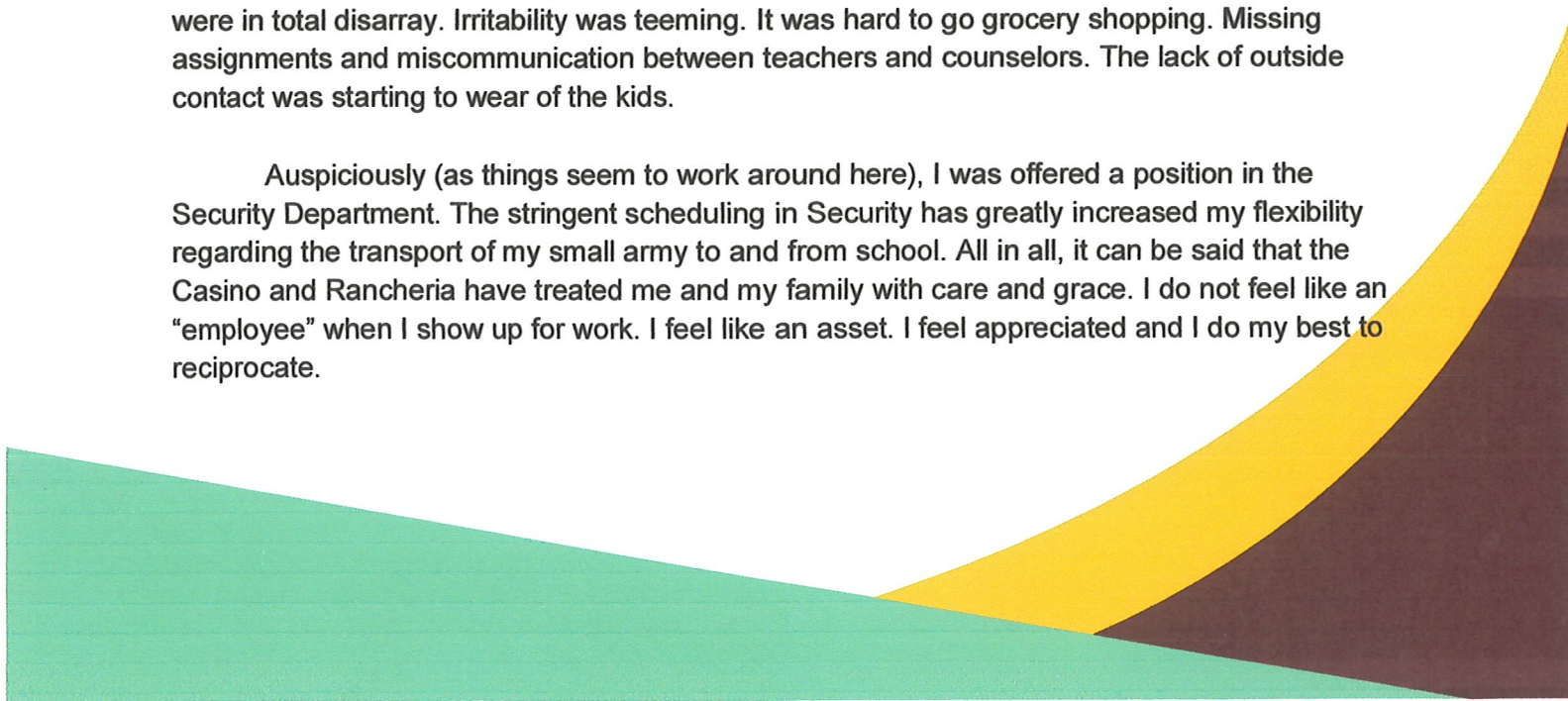
Ladies and Gentlemen,

My name is Brian Swan. I have worked for the Blue Lake Casino and the Rancheria for just over 2 years collectively. I spent nearly 20 months in the Casino's Food and Beverage Department; about 10 months dishwashing and cooking, respectively. I am now working in the Security Department through the Rancheria. My companion, Makaela McKenzie, also works for the Rancheria in the Slots Department as a Technician. We are also parents of a mixed family: I have a daughter and Makaela has two daughters and a son in the middle.

When work became scarce Mid-Pandemic, F&B had to close and most of us were out of work for months. The stimulus and the auxiliary aid that was available was welcome and appreciated but I was more concerned with what I was to do regarding my family with schools being closed, as well. In the autumn months of 2020, I was beginning to ponder other options in the realms of employment as the bills were starting to compile and the well running drier and drier. This is also coupled with Zoom meetings and being a "volunteer" Teacher's Assistant between Zoom meetings when the children started school. At the time, it was unforeseeable as to when F&B was going to reopen and finding work was imperative. More so, the scheduling in F&B was becoming sporadic because of uncertainties revolving around the Pandemic and, subsequently, the hours of operation. It just seemed like the chaos was just compounding.

This took a toll not only on Makaela and I, but on the children as well. Sleep schedules were in total disarray. Irritability was teeming. It was hard to go grocery shopping. Missing assignments and miscommunication between teachers and counselors. The lack of outside contact was starting to wear of the kids.

Auspiciously (as things seem to work around here), I was offered a position in the Security Department. The stringent scheduling in Security has greatly increased my flexibility regarding the transport of my small army to and from school. All in all, it can be said that the Casino and Rancheria have treated me and my family with care and grace. I do not feel like an "employee" when I show up for work. I feel like an asset. I feel appreciated and I do my best to reciprocate.



What has been most helpful during our slow return to normalcy during this pandemic is the Homework Assistance program offered by the Rancheria. The level of enrichment the children receive has been paramount. Tanner and Felicity have been very bright stars in dark times and their commitment to excellence is evident in the strides the children have made in their studies. Aside from the stellar educational benefits, the time Makaela and I are allotted to work and maintain the balance of our daily routine exists exclusively because of the accessibility of this additional tutelage. Most importantly, when schools reopened for classroom sessions, the scheduling of those sessions clashed greatly with our typical day; Zoom meetings on this day, in-person classes on this day, half days on this day – that is a lot to ask of working parents. In the end, the Rancheria was there to accommodate. They came to us and asked, “How can we help you guys out?”. One does not simply stumble across that kind of support from an employer, and we are grateful for it.

It has been quite a while since I have been employed somewhere I do not dread going to. Every job has its’ challenges, but it is a wonderful feeling to know that it is not empty banter when they say, “We’ve got your back.”. Many of my co-workers are parents, some with children that also attend the Homework Assistance program and, as a parent, the best thing ever is knowing that you have “one less thing” to figure out so you can be a viable member of society. COVID has made life tough for many but, through camaraderie, vigilance and teamwork, we will keep moving forward, tending our community and growing within it.

Sincerely,



Brian D. Swan
Blue Lake Rancheria (Security)



Makaela K. McKenzie
Blue Lake Rancheria (Slot Technician)



State Parks partnership, Pathmakers curriculum reached 1500 people.

Blue Lake Rancheria Tribe
Published by Andrea Marvin · May 11 at 11:21 AM · 🌐

"This is a living house, and it is made of different things. Like these ties that you tie the house together with are hazel sticks. So how do we get them to be able to twist up and hold these houses together? They grow straight up just like a regular stick would. And you cut them, and bring them to a fire. You move it around in the fire until it starts to pop, and then you twist them."

Pathmakers is working to pair existing 'Klamath Trinity Indian Land Tenure Curriculum' le... [See More](#)

1,628 People Reached 203 Engagements [Boost Post](#)

You and 65 others 1 Comment 3 Shares

[Like](#) [Comment](#) [Share](#)

State agencies engaging with Pathmakers:

Blue Lake Rancheria Tribe @blr_tribe · 23h

#NativeAmerican Makers on the North Coast of #California will be featured on #educational posters that will soon be displayed in over 30 #schools throughout Humboldt County.

Humboldt County Office of Education and 3 others

1 6

The California Coast @TheCACoast Follows you [Follow](#)

The California Coastal Commission protects, conserves, & restores the coast for current & future generations. #ProtectOurCoastAndOcean #CoastalCleanup

CA Department of Education @CADeptEd [Follow](#)

Official news and information from the California Department of Education and State Superintendent of Public Instruction @TonyThurmond.

Mentions: Native American Studies HSU, Save California Salmon, Siemens, NCCBB, Humboldt County COVID response, ITEP

Blue Lake Rancheria Tribe
Published by Andrea Marvin · May 5 at 10:51 AM

"Blue Lake Rancheria Environmental Programs Paid Student Internships:
We have 2-4 paid internships available this summer for enrolled tribal members who are students at Humboldt State University.
We are looking for students whose studies are focused on subjects related to food sovereignty, environmental restoration, native plant propagation, and tribal natural resource protection."

Blue Lake Rancheria Environmental Programs

PAID STUDENT INTERNSHIPS

- We have 2-4 paid internships available this summer for enrolled tribal members who are students at Humboldt State University.
- We are looking for students whose studies are focused on subjects related to food sovereignty, environmental restoration, native plant propagation, and tribal natural resource protection.
- \$15/hour part-time flexible over 8-10 weeks.

Send in your resume, cover letter and enrollment documentation by May 15th to Michelle Fuller at Mfuller@bluelakerancheria-nsn.gov

Humboldt State University - Native American Studies
April 28 at 5:26 PM

Blue Lake Rancheria Environmental Programs
Paid Student internships

We have 2-4 paid internships available this summer for enrolled tribal members who are stud... [See More](#)

Save California Salmon
13h

Awesome article about the work of our educational partners at the [Blue Lake Rancheria Tribe](#) and Humboldt County Office of Education.

"Native people have the most sophisticated and sustainable natural resource management system to date. We are part of a healing process between Native and non-Native people as well as between Earth and humans. Children are our inspiration and will be better citizens, leaders, and environmental advocates as a result of Native STEAM," Pathmakers... [See More](#)

[NORTHCOASTJOURNAL.COM](#)

Native STEAM and TEK Curriculums Coming to Humboldt Classrooms

21 8 Shares

Northern California Community Blood Bank
May 12 at 9:17 AM

Thank you [Blue Lake Rancheria](#) for supporting our community through blood donation! We can not save lives without our generous blood donors and community sponsors! Thank you!

Thank you

BLUE LAKE RANCHERIA
A Federally Recognized Tribe

Thank you for supporting our community through blood donation!

9 1 Comment

Like Comment Share

Oldest

Dennis Palmer
They seem to always be there , when asked.

Like · Reply · 5d

Siemens ✓
May 12 at 10:00 PM

Keeping the lights on when it's most important: Blue Lake Rancheria took control of its energy supply by launching a solar-powered microgrid. Because it's [#TimeToCare](#)

46 3 Shares

You Retweeted



HumCo COVID @HumCoCOVID19 · May 12
myturn.ca.gov



1

2



You Retweeted



ITEP Tribes & Climate Change @ITEP_CC · Apr 29



Save the Date: @ITEP_CC w/ @blr_tribe, @NW_CASC, @atntribes, @southwest_casc working on CC101: Introduction to Climate Change Adaptation Planning for Tribes, WHEN: August 9-13, 2021. More info. soon. FOCUS: western Region #ClimateAction #Adaptation #ClimateCrisis #Indigenous



4

5



Positive feedback from Pathmakers press event:

 **Rile Webster** May 12 at 7:39 PM · 🌐

Maybe EVERY county and state should be doing this...

[Show Attachment](#)


👍 1

🔄 Share

 **Herbal Gardens Wellness, 501c3 Nonprofit Organization** May 12 at 5:56 PM · 🌐

[Show Attachment](#)

👍 Like 💬 Comment 🔄 Share

 **Blue Lake Rancheria Tribe**
Published by Andrea Marvin · May 12 at 2:43 PM · 🌐

"There's a rich Native American presence in Humboldt County, and it's important that our schools represent that with the curriculum taught in classrooms. The Native Makers that Pathmakers is working with have advanced knowledge, skills, and stories about the tribes in the region, and add tremendous value to the education system," said Alison Robbins, [Blue Lake Rancheria Tribe's](#) education programs executive director.

An educational program created by the [Blue Lake Rancheria T...](#) See More




[NORTHCOASTJOURNAL.COM](#)
Native STEAM and TEK Curriculums Coming to Humboldt Classrooms

835 People Reached 163 Engagements [Boost Post](#)


👍 You and 60 others 💬 Comments 19 Shares

👍 Like 💬 Comment 🔄 Share

 **Katrina Thompson-Upton** ▶ American Indian Professionals

May 12 · 🌐 · "Native people have the most sophisticated and sustainable natural resource management system to date. We are part of a healing process between Native and non-Native ...

[northcoastjournal.com](#)
Native STEAM and TEK Curriculums Coming to Humboldt Classrooms



👍 5 1 Share



Blue Lake Rancheria Tribe

Published by Andrea Marvin · May 13 at 10:24 AM · 🌐



"To help students learn about the history, culture, and technologies of the Native American tribes on California's North Coast, an educational program called Pathmakers is partnering with Native Makers in the region who are teaching hands-on lesson plans in Humboldt Schools that focus on Native STEAM (science, technology, engineering, art, math), and Traditional Ecological Knowledge (TEK). Native Makers such as woodworkers, artists, net makers, and cultural advisors are incor...
[See More](#)



INDIANCOUNTRYTODAY.COM

Education program partners with Native Makers to bring Native STEAM to schools to help fill Native American ...

386
People Reached

42
Engagements

Boost Post



You and 23 others

5 Shares

Press

[Native Makers – Pathmakers:](#)

<https://kiem-tv.com/2021/05/05/program-focused-on-north-coast-tribes-designed-to-add-more-native-american-culture-and-curriculum-into-classrooms/>

<https://www.northcoastjournal.com/NewsBlog/archives/2021/05/12/native-steam-and-tek-curriculums-coming-to-humboldt-classrooms>

<https://kymkemp.com/2021/05/13/education-program-partners-with-native-makers-to-bring-native-steam-to-schools-to-help-fill-native-american-curriculum-gap/>

<https://indiancountrytoday.com/the-press-pool/education-program-partners-with-native-makers-to-bring-native-steam-to-schools-to-help-fill-native-american-curriculum-gap>

Blue Lake Rancheria Tribe @blr_tribe · 23h
#NativeAmerican Makers on the North Coast of #California will be featured on #educational posters that will soon be displayed in over 30 #schools throughout Humboldt County.



Humboldt County Office of Education and 3 others

1 6

The California Coast @TheCACoast Follows you [Follow](#)
The California Coastal Commission protects, conserves, & restores the coast for current & future generations. #ProtectOurCoastAndOcean #CoastalCleanup

CA Department of Education @CADeptEd [Follow](#)
Official news and information from the California Department of Education and State Superintendent of Public Instruction @TonyThurmond.

Press

[Mobile vaccine clinic:](#)

<https://www.times-standard.com/2021/05/08/will-humboldt-county-achieve-herd-immunity/>

<https://lostcoastoutpost.com/2021/may/7/its-still-important-get-covid-tested-says-public-h/>

[Microgrid mentions:](#)

<https://madriverrunion.com/mattew-marshall-the-sun-is-rising-on-renewable-energy-for-humboldt-county/>

<https://www.times-standard.com/2021/05/12/my-word-the-sun-is-rising-on-renewable-energy-for-humboldt-county/>

Instagram hyper-local account:



communityhealthalliance [Follow Back](#)  

3 posts 55 followers 200 following

The Community Health Alliance
Nonprofit Organization
Serving as the North Coast's forum for community-based health care planning and advocacy. 📍 Humboldt and Del Norte counties
www.communityhealthalliance.org

Followed by lostcoastcommunications






arcatachamber [Follow Back](#)  

474 posts 2,045 followers 620 following

Arcata Chamber of Commerce
We are a diverse, nonpolitical member organization that supports business entrepreneurship, innovation, & builds community. Register for events 📍
www.arcatachamber.com/event/may-first-thursday-virtual-mixer

Followed by organiconthtown, eureka-chamber, hsu_academiccareeradvising +31 more



mckinleyvillechamber [Follow Back](#)  

349 posts 967 followers 949 following

McKinleyville Chamber
Community Organization
Your chamber of commerce. We are in the business of business. Making connections and finding solutions.
lp.constantcontactpages.com/cu/Nra225Z/MckChamberLinks

Followed by organiconthtown, eureka-chamber, clarkmuseum +18 more



cityofarcata  [Message](#)   

72 posts 3,456 followers 651 following

City of Arcata
Public & Government Service
A community nestled in the redwoods on the North Coast of California.
🏡 🏭 🏠 🏡 🏡 🏡 🏡 🏡
linktr.ee/CityofArcata

Followed by lostcoasteats, organiconthtown, eureka-chamber +36 more






humboldtarts council [Follow Back](#)  

626 posts 1,521 followers 241 following

Humboldt Arts Council // MGMA
Supporting the arts & artists of Humboldt County like it's our job.
www.humboldtarts.org

Followed by organiconthtown, clarkmuseum, humboldtcountyofficial +21 more




humboldt_baykeeper [Follow Back](#)  



54 posts 343 followers 74 following

Humboldt Baykeeper

Followed by humboldtstate, humboldtbasecamp, clarkmuseum +5 more

Some of the HSU accounts that follow BLR's Instagram account:



hsuitepp Message   ...

56 posts 757 followers 284 following

ITEPP
College & University
On Wiyot Homeland
linktr.ee/HSUITEPP

Followed by keet_tv, humboldtstate, north_coast_redwoods +10 more





hsucaps [Follow Back](#)  ...

129 posts 891 followers 885 following

HSU CAPS
Mental Health Service
Individual, couples, and group psychotherapy; crisis intervention; outreach & education; and consultation - for our students at Humboldt State.
linktr.ee/hsucaps

Followed by humboldtstate, hsuprez, hsu_nas +10 more



hsu.enst [Follow Back](#)  ...

39 posts 580 followers 363 following

HSU Environmental Studies Club
Humboldt State Students aiming to build community through analyzing environmental issues with an interdisciplinary lens.
With love for the planet 🌍🌱
humboldt.edu/enst

Followed by minortheatre, bluelakecasino, humboldtstate +11 more





hsu_studentmarketing [Follow Back](#)  ...

157 posts 198 followers 319 following

SMC 📣 Student Marketing Center
for students by students
deanofstudents.humboldt.edu/student-marketing

Followed by humboldtstate, hsu_nas, eureka-chamber +6 more



hsu_sjeic [Follow Back](#)  ...

472 posts 1,156 followers 390 following

HSU SJEI Center
Community
Humboldt State: Balbanis House 55. We are the Social Justice, Equity, and Inclusion Center at HSU! We are for the students, and by the students!
linktr.ee/hsusjeic

Followed by organicnorthtown, hsu_academiccareeradvising, clarkmuseum +18 more



humboldtadmissions [Follow Back](#)  ...

137 posts 800 followers 1,117 following

HSU Admissions
Welcome to the HSU Admissions Instagram! We are a group of HSU Ambassadors focusing on informing future students on events and support resources! 🌲
linktr.ee/Luckythelumberjack

Followed by humboldtstate, newsfromnativecalifornia, hsu_nas +5 more



hslugesa

Follow Back



250 posts 274 followers 251 following

GESA

HSU Dept. of Geography, Environment & Spatial Analysis

#HSUGESA

linktr.ee/Hslugesa

Followed by humboldtstate, hsu_adpic, hsu_academiccareeradvising +3 more



hsu_cps_dean

Follow Back



10 posts 197 followers 259 following

Shawna Young

Link to CPS Scholars Program:

sites.google.com/humboldt.edu/cpsscholarsprogram/home

Followed by humboldtstate, hsu_nas, hsu_academiccareeradvising +3 more



hsu_nas

Message



199 posts 1,090 followers 145 following

HSU_NAS

Support the Food Sovereignty Lab & Cultural Workshop Space!

Donate today!

hsu.link/foodsovlab

Followed by humboldtstate, north_coast_redwoods, hsuprez +11 more



hsuwritingstudio

Message



142 posts 500 followers 432 following

Humboldt State Writing Studio

We provide free writing support for HSU students at any stage of the writing process.

A program of the HSU Learning Center. @humboldtstate

www2.humboldt.edu/learning/writing-studio

Followed by humboldtstate, visiteureka, crcareered +10 more



hsuprez

Message



49 posts 659 followers 189 following


Tom Jackson

Updates from the President of Humboldt State University and his team.

president.humboldt.edu


Followed by lostcoastoutpost, humboldtstate, crcareered +12 more

Composting posts did well – shared by community garden groups, and ITEP.

 **Blue Lake Rancheria Tribe**
Published by Andrea Marvin · June 8 at 11:26 AM · 🌐

The [Blue Lake Rancheria Tribe](#) recently presented its composting system and practices during a virtual course hosted by the [Institute for Tribal Environmental Professionals](#).

The [Blue Lake Rancheria Tribe](#) gets its pre-consumer composting materials from mult... [See More](#)



Daniel Holsapple
BLR Garden Manager

BLUELAKERANCHERIA-NSN.GOV
Daluviwi' Community Garden [Learn More](#)


872 People Reached 109 Engagements [Boost Again](#)

Boosted on June 8 at 11:45 AM Completed
By Andrea Marvin

People Reached	626	Link Clicks	22
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[View Results](#)


You and 19 others 5 Shares

 **CRIT Earth Day Annual Celebration**
21h · 🌐

[Show Attachment](#)

1

Like Comment Share

 **Institute for Tribal Environmental Professionals**
June 11 at 9:43 AM · 🌐

Check out this great video about the Blue Lake Rancheria Tribe's composting system featuring Daniel Holsapple, the Daluviwi' Community Garden Manager. This educational demonstration is great for learning how composting systems work and how communities can wo... [See More](#)

[Show Attachment](#)

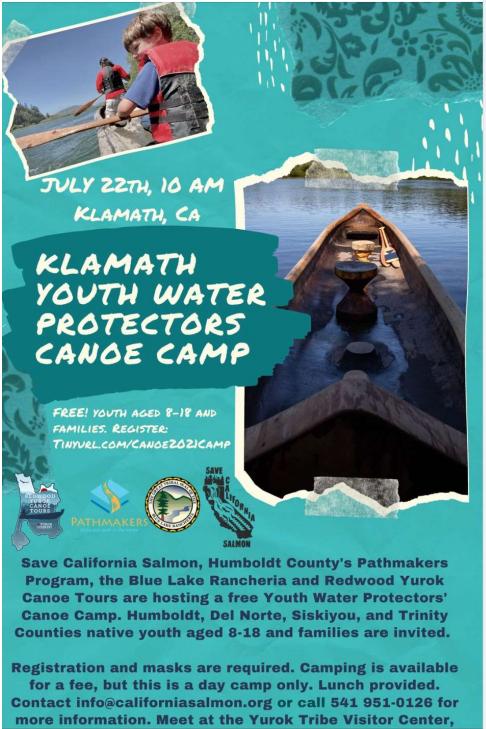
2 1 Share

Like Comment Share

Social media mentions: Save California Salmon – schools sharing Pathmakers content.

Blue Lake Rancheria Tribe
Published by Andrea Marvin · June 11 at 12:09 PM · 🌐

"Save California Salmon, Pathmakers, Blue Lake Rancheria Tribe and Redwood Yurok Canoe Tours are hosting a free Youth Water Protectors' Canoe Camp on July 22nd. Humboldt, Del Norte, Siskiyou, and Trinity Counties native youth aged 8-18 and families are invit... [See More](#)



Save California Salmon
June 9 at 11:27 AM · 🌐

Save California Salmon, Humboldt County's Pathmakers Program, the Blue Lake Rancheria and Redwood Yurok Canoe Tours are hosting a free Youth Water Protectors' Canoe Camp on July 22nd. Humboldt, Del Norte, Siskiyou, and Trinity Counties native youth aged 8-18... [See More](#)

223 People Reached 23 Engagements Boost Unavailable


People Who Shared This

 **Arcata School District**
Yesterday at 8:42 AM · 🌐

[Show Attachment](#)

👍 2 💬 1 Comment

👍 Like ➦ Share

 **Helen Prokopchuk**
June 11 at 12:34 PM · 🌐

[Show Attachment](#)

➦ Share



Blue Lake Rancheria Tribe of California

POSITION DESCRIPTION

MANAGEMENT RETAINS THE RIGHT TO CHANGE JOB DESCRIPTION AS DEEMED NECESSARY

Job Title: Graphic Arts & Technology Intern-Career Pathway Mentorship
Department: Tribal Government
Reports To: TEA Executive Director & assigned mentoring supervisor
FLSA Status: Non-Exempt
Prepared By: Alison Robbins
Revised Date: 05/07/2021
Approved By: BOE
Approved: 06/15/2021

JOB SUMMARY

A Pathmakers Student Intern works with assigned mentoring field supervisors to assist with student project layouts, setting goals for learning the assigned departments' functions and team responsibilities. The applicant will work up to 200 hours May-September. Some weekend days might be required.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Attend on-going trainings when needed or requested to do so by staff
- Complete program evaluation surveys as requested
- Keep accurate records of: hours worked, skills learned, and status of the student's project(s)
- Recognize role as a team member, learning responsibilities and time management
- Be patient and grow in understanding of the mentoring relationship with supervisor and team members.
- Spend at least five hours a month engaged in a mutually agreed-upon activity with assigned mentoring supervisor on student project(s)
- Communicate with assigned mentoring supervisor – by telephone or email regarding attendance
- Honor all commitments made to the Pathmakers Internship Program
- Build a functioning website for a Native American owned business participating in BLR programming
- Create graphics, flyers, web designs, and other copy used in Marketing & Communications for BLR programs, such as Native Maker role model posters, flyers for trainings, etc. from photographs taken by Intern and other BLR staff or community members
- Collaborate with other BLR interns and staff on joint projects serving multiple programs for Teamwork experience

Promotes the following within the department and among all Team Members:

- Creates a collaborative, inclusive, and culturally responsive atmosphere
- Encourages mutual respect, dignity and integrity with all Team Members, by setting positive examples at all times.
- Maintains a professional departmental, company, and community reputation.

Blue Lake Rancheria requires Team Members, on a continual basis...

- To provide a safe work environment for Team Members, through compliance with established safety guidelines, identifying potential safety hazards, and reporting same to the appropriate person for proper resolution.
- To maintain a professional departmental, company and community reputation.
- To enforce performance standards, policies and procedures as they relate to the department.
- To maintain a consistent, regular attendance record.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE

Minimum requirement: Must have completed 10th grade, and be recommended by school staff for Internship position.

COMPUTER SKILLS

Must be knowledgeable and proficient working with the Microsoft Office Suite within six weeks of hire.

LANGUAGE SKILLS

Ability to read, and apply technical procedures, or government regulations. Ability to write reports on student progress. Ability to effectively present information and respond to questions from co-workers.

MATHEMATICAL SKILLS

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and to draw and interpret graphs.

REASONING ABILITY

Ability to solve simple and practical problems, dealing with a variety of concrete or unknown variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

- Exercising sound independent judgment within established guidelines when called upon.

CERTIFICATES, LICENSES, REGISTRATIONS

Student work permit

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by a Team member to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the Team Member is regularly required to sit; use hands to finger, handle, or feel; and talk or hear. The Team Member frequently is required to reach with hands and arms. The Team Member is regularly required to stand; walk; climb or balance; and stoop, kneel, crouch, or crawl. The Team Member must regularly lift and/or move up to 50 pounds. The Team Member is regularly required to work in a variety of outdoor weather conditions. The Team Member is regularly required to work with and/or around sharp gardening tools and wheelbarrows.

Must pass a drug test.

WORK ENVIRONMENT

The work environment characteristics describe here are representative of those a Team Member encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

There will also be mentorship in delivering accurate Indigenous interpretation of this special and unique place and learn about the history of how Sumeg Village came into existence.

Policies Under Development

This document provides the **Policy Statements** which are under review by the Board of Education. Standard Operating Procedures (SOPs) will be developed under each Policy Statement.

Please note the numbering system is under development based upon the following plan:

<u>Policy Numbering</u>	<u>Policy Areas</u>
0100	Board of Education
1100	Administration
2300	Safety Services Management
3300	Purchasing
3400	Financial Services
3500	Payroll
3600	Information Services & Technology
3700	Employee Benefits & Insurance Mgt
4000	Human Resources
4600	Staff Development
5100	Student Services
5200	Support Services
5300	Health Services
5400	Special Education
5500	Student Enrollment & Records
6000	Learning Services
6250	Instruction
6400	Curriculum
6900	Career & Technical Education
7000	Facilities
7100	Building Program
7200	Building Maintenance
7300	Transportation
7400	Nutrition Services
7500	Student Wellness

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1230 Acceptable Device and Communication Use by Staff, Students, and the TEA

The Tribal Education Agency Technology Acceptable Use Policy is enacted to provide a statement for the purpose and use of technology. This policy outlines key definitions, TEA responsibilities, and acceptable use and guidelines for technology. It outlines the security measures the TEA takes to secure learner and staff's data/privacy. Violations/Consequences are also outlined. Students and parents/guardians, as well as all TEA staff members, must read and sign the appropriate access agreement.

Use the core of BLR's IT policy, and perhaps some specific items for students (minors)

1790 Evaluation of Instructional Programs

Evaluation studies pertaining to the goals, objectives, procedures, outcomes, and costs of instructional programs can be conducted by the Assessment and Research office with support from the Financial Services office to provide relevant information for program decision making.

1805 Student Assessment

TEA student assessment practices will be based on an aligned curriculum with nonnegotiable, rigorous standards for all students. The assessment of student performance has as its major objectives the following: (1) to give feedback to students and lawful custodians about the student's performance compared to TEA standards; (2) to serve as a guide for instruction with a focus on improved student achievement; (3) to monitor the curriculum to ensure the desired content is being taught and learned; and (4) to improve student achievement.

2100 TEA, Community and Media Relations

The TEA, community and media relations program is a responsibility of both the Board of Education and the TEA staff. Within the bounds of legal and ethical responsibilities to students, the TEA will attempt to keep the community well informed about the operations and needs of its learning sites and programs. The BOE recognizes the necessity of involving citizens in the work of the TEA and its learning sites and program, and of two-way strategic communication with internal and external audiences. Communications strategies may include publications of print, audio, video, digital and social media, media relations, and various face-to-face communication activities.

2110 General Education Provisions Act (GEPA) Policy

The purpose of this policy is to comply with the requirements of the General Education Provisions Act (GEPA), Section 427, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382). The Blue Lake Rancheria Tribal Education Agency Board of Education will identify steps to ensure access to federally assisted programs have been provided as specified in the General Education Provisions Act (GEPA), Section 427 as Standard Operating Procedures under this policy.

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute

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highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, the applicant should determine whether these or other barriers may prevent students, teachers, etc., from such access or participation in the Federally-funded project or activity. The description in the application of steps to be taken to overcome these barriers need not be lengthy; the application may provide a clear and succinct description of how the applicant plans to address those barriers that are applicable to their circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application. Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it eliminate barriers it identifies.

2115 Public Access to Records

In accordance with the laws and ordinances of the Blue Lake Rancheria, records shall be open for inspection by any person, except as otherwise provided by Tribal or applicable federal laws.

Student Records. *Disclosure of information contained in student education records must be done in compliance with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g, as amended, and its interpretive regulations, 34 C.F.R. 99.1, et seq.*

2119 Distribution of Political Materials

Political materials, including partisan information, may be distributed to adult employees within a TEA controlled learning site, and in staff mail boxes. The Executive Director and Learning site supervisor are responsible for assuring equal treatment of all candidates.

2125 Partner and Volunteer Activities

The Board of Education recognizes that collaborative relationships with community partners and volunteers play an increasingly significant role in supporting student learning and improved academic achievement. Partner and volunteer activities, which include families, students, staff, businesses, and the general public, create a spirit of involvement in and concern for public education. All learning sites are encouraged to develop meaningful programs involving volunteers, and are expected to participate in the development, reporting, and recognition of partner activities as defined in this policy.

2216 Visitors

Learning site supervisors are responsible for developing procedures that encourage parents, patrons, and other interested persons to visit learning sites at appropriate times during the year. When classes are in session, all visitors are required to report immediately to the Learning Site primary location or office upon entering the learning site.

2220 Community Agencies

TEA staff should endeavor to establish cooperative relationships with nonprofit community institutions whose purposes are to serve children and youth. Specific organizations will be authorized by the Executive Director or designee to solicit memberships during regular business hours.

2300 Crisis Management and Response

The TEA Crisis Team shall be comprised of LEA school district personnel, TEA Staff, and coordinated with tribal and local community responders. It will be responsible for preparing plans for responding to crises and providing support to schools during crises. The TEA Crisis Team establishes procedures that are relevant to crisis preparedness and response; guides their implementation at the learning site level; develops and recommends training for learning site crisis intervention teams; establishes and maintains TEA connections with agencies; provides learning site teams with support and backup at the time of a crisis; hears safety concerns and makes recommendations relative to safety and coordinates the sharing of resources among learning site teams.

Using "learning site" as our programs could be on school campuses, child development centers, cultural sites, or internship/apprenticeship work sites which are all considered learning-sites and need to have plans to support student and staff safety during a crisis.

2350 TEA Security Personnel

The TEA shall employ such Learning Site Security personnel, pursuant to Tribal law, as shall be necessary to aid and supplement law enforcement agencies, which give service to the TEA and its consortium LEAs.

2351 Learning Site Safety and Security Incident Reporting Board Policy

Any TEA employee who knows or has reason to believe that an act has been committed at a learning site, on tribal property or at a TEA supervised activity and that the act involved conduct which constitutes the commission of a felony or a misdemeanor, or which involves the possession, use of, or disposal of explosives, firearms, or weapons is required to make an immediate report to the appropriate Tribal, state or local law enforcement agency. Information regarding identified students will be reported to TEA employees as required by Tribal law. This information will also be compiled and reported annually, as required, to the Board of Education.

2352 Reporting on Specified Students

TEA employees with information that a student is a student to whom this Policy applies as specified below shall inform the Executive Director or their designee. The Executive Director or their designee, shall investigate the matter, and, upon determining that the student is one to whom this Policy applies, shall provide the reported information and identify the student to all other TEA employees who are directly involved or likely to be directly involved in teaching or providing other school related services to the student.

2360 Learning Site Safety and Protection

The entire staff at a learning site is responsible for cooperating in an effort to provide all students an educational environment that is safe, secure and drug-free.

2365 Law Enforcement Contact with Students

All TEA staff and learning site employees will cooperate with law enforcement officers who come to the learning site for the purposes of questioning or taking into custody enrolled students. This cooperative relationship will be governed by policies developed by the Board of Education and Tribal law enforcement that are designed to protect the legal rights of students.

2370 Safety Responsibilities

Learning site administrators, staff supervisors, and Facilities personnel are primarily responsible for initiating and maintaining the necessary precautions for health and safety at TEA learning sites and for compliance with the rules, regulations, and laws governing health and safety.

2380 Responsible Use of Animals

Learning site staff involved in the use of live animals in TEA programs – including acquisition, disposition, care, feeding, housing, and security – will adhere to Tribal, local and state laws and regulations regarding animals as applicable. In addition to instructional activities, this includes class pets, exhibited visiting animals, and assist or therapy animals. Learning site staff will be responsible for instructing students on safety and hygiene precautions for handling live animals or animal specimens. The Learning site supervisor is responsible for the implementation of this policy.

5100 Student Services: Discipline

It is the intent of the Board of Education to ensure a safe, orderly, and nurturing learning environment for all students in Tribal Education Agency. The authority, responsibility, and accountability to ensure appropriate student behavior in the classroom, at learning sites, and on campuses are granted to each instructor. This policy is intended to distinguish between the existing procedures used for less flagrant behaviors and those behaviors that are intolerable and totally unacceptable by the instructor. The instructor may at their discretion deem student behavior inappropriate and take the necessary actions to ensure a safe and nurturing learning environment. The provisions of this policy apply to all instructors and all students in TEA programs or activities.

5110 Expulsion of Students from TEA Programs and Activities

Investigating this policy further.

5115 Emergency Safety Interventions

Seclusion or physical restraint (Emergency Safety Interventions (ESI)) of any student may be employed only when the student presents a reasonable and immediate danger of physical harm to self or others or engages in violent action that is destructive of property. ESI should be used only after less restrictive or invasive alternatives have been considered and deemed infeasible. Certain modes of restraint are

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prohibited and any restraint utilized must be consistent with this policy. Restraint or seclusion will not be used as punishment or discipline, as a means of coercion or retaliation, or as a convenience for an instructor.

5120 Reporting Suspected Child Abuse and/or Neglect

All TEA employees and contractors will take appropriate action in reporting suspected abuse and/or neglect cases (physical and/or mental) to the proper authorities in accordance with Blue Lake Rancheria Tribal Law, and State of California statutes. TEA staff and contractors working directly with minor children are required to obtain a certificate of completion of Mandated Reporter Training within six weeks of hire or initiation of contracts.

5125 Education of Homeless Children and Youth

The Board of Education possesses a strong commitment to ensuring that homeless children and youth receive a meaningful opportunity to enroll and attend all TEA programs and activities. The Humboldt County Office of Education Office of the Homeless Liaison acts as a resource center for all TEA personnel facing questions related to homeless children and youth. The McKinney-Vento Homeless Assistance Act, 42 U.S.C. § 11435 et. seq., requires that all schools provide homeless students with immediate access to education, even if the child lacks school records, a birth certificate, medical/immunization documents, or proof of residency.

5200 Student Support Services: Guidance and Counseling

Investigating this policy further.

5210 Student Support Services: Psychology Services

Investigating this policy further.

5300 Health Services

Health Services Staff have the primary responsibility for the comprehensive TEA health program. This includes education towards positive health attitudes and behaviors, a safe and healthy school environment, and provision of direct health care to students.

5310 Communicable Disease Control and Prevention

It is the responsibility of the Health Services staff to implement regulations and inform students, parents, and school personnel of the regulations pertaining to the control of communicable diseases as established and printed by the **Blue Lake Rancheria Office of XXX**. ***Note: See Covid-19 Policy for further work on this section*

5311 Exclusion of Persons – Communicable Diseases

The authority to exclude for health reasons is delegated to the Executive Director or their designee by the Board of Education in accordance with the general ordinances of the Blue Lake Rancheria. This policy applies to all students enrolled in and persons working for the TEA or consortium LEA or community partner staff providing instructional services during TEA program activities.

5312 Care of Medical Emergencies

Learning site personnel are responsible for the emergency handling of student and staff injuries and sudden illnesses but are not responsible for subsequent treatment.

5313 Medical and Dental Exceptions

Signed health statements from a licensed physician and surgeon or dentist recommending limited activity for a student will be honored.

5314 Student Appointments for Health Reasons

The TEA encourages regular health care of all students. Students may be officially excused from learning sites and TEA program activities for appointments for health reasons.

5315 Compulsory Immunization Requirement

The lawful custodian of every enrolled or enrolling students shall be required to present a Certification of Immunization in accordance with [Blue Lake Rancheria Tribal Ordinances](#) to appropriate learning site and/or TEA officials.

5316 Administering Medication During School Hours

Medication is given to minor students at learning sites only upon written request from both the lawful custodian and a person who is licensed to practice medicine and surgery or dentistry.

5317 Prescribed Special Health Care Services

Investigating this policy further.

5318 Treatment of Student Allergies

Management of student allergies that may require emergency treatment will be through a team approach of parent or guardian, student, and TEA staff including, but not limited to, the learning site administrator, campus nurse, and classroom teacher. When appropriate, the team may also include other TEA or BLR staff, such as Environmental Services, Nutrition Services, counselors, physical education teachers, lunchroom supervisor or others.

5320 Health Appraisal

Regular health assessments of all students are encouraged. The TEA will inform parents of the required learning site or program specific entry health assessment, but will not exclude children from programs who have not complied with the requirement.

5330 Health Screening

Investigating this policy further.

5400 Special Education

There are numerous policies being developed under Special Education right now, and these will be addressed in the coming months as more information is gathered.

5500 Student Enrollment & Records: Construction and Maintenance Records

A student permanent record (transcript) shall be established for each LEA consortium secondary student in the TEA to provide a uniform, efficient procedure for maintaining an official record of pertinent student

information. Other educational student records (cumulative folders) are constructed, maintained, and utilized in the TEA to support decisions made relative to students and to provide documentary evidence of students' progress through their educational experiences. Periodically, student records are updated, reviewed, and (when appropriate) purged in a continuing effort to maintain records that are accurate, informative, relevant, and otherwise appropriate. Student records are intended to serve both legal and educational purposes. Disclosure of information contained in either the student permanent record (transcript) or other educational student records must be done in compliance with the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, as amended, and its interpretive regulations, 34 C.F.R. § 99.1, et seq. (Refer to Policy 5501, Privacy of Student Records.)

5501 Privacy of Student Records

The TEA construes all student records, except directory information for which the parents have not objected to disclosure, to be confidential. Appropriate procedures and safeguards shall be established and followed to govern disclosure of student records and information to persons, agencies, and organizations within and outside the school district. Such procedures and safeguards shall be consistent with and pursuant to the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, as amended, and the rules and regulations of the Department of Education.

5502 Student Privacy

The TEA will protect the right of privacy of students and their families in connection with any surveys or physical examinations conducted, assisted, or authorized by the administration. The TEA will annually provide parents notice of their rights under the Protection of Pupil Rights Amendment and the Student Data Privacy Act, at the beginning of each school year and at any other time the TEA policies in the area are substantially changed.

5503 TEA Information for Noncustodial Parents

The Board of Education believes it is not only appropriate but also desirable to afford noncustodial parents the opportunity to be informed and to participate in the education of their children. Access to student records shall be in accordance with the Family Educational Rights and Privacy Act of 1974. (For purposes of the policy, a noncustodial parent refers to a parent who does not have primary residential custody, but does have the right to information about the minor child's education.) This policy does not change the authorization procedure to pick up a child from a learning site as required by the TEA's student information form. In order to pick up a child, the adult must be listed on the student information form.

5510 Exchange Students

Exchange students may enroll in Blue Lake Rancheria Tribal Education Agency courses subject to the rules and regulations established by the Board of Education and its LEA consortium partners. Regardless of the comprehensiveness of their program, exchange students will not receive a diploma, but will receive a certificate of attendance.

6000 Curriculum Program

The Board of Education develops and adopts a TEA strategic plan that guides professional staff members in their work and includes academic standards for all students. Strategy 1 of the plan indicates that TEA staff will deliver an aligned curriculum based on challenging standards, measure achievement, and ensure that all students meet the standards.

6010 Instructional Delivery

Each instructional site is responsible for teaching the TEA and State of California academic standards and indicators for the designated grade level. Instructional delivery is research-based best practice. Alternative instruction, including interventions, must be provided when appropriate assessment data indicates that a student does not have the prerequisite knowledge/skills for the next learning.

6020 Textbook Adoption Procedures

Instructional Support Services (ISS) is responsible for establishing procedures for textbook adoptions.

6021 School District – Author/Publisher Relationship

Instructional Support Services in coordination with the Executive Director will be responsible for TEA-author/publisher relationships.

6022 Workbooks for Adopted Curriculum

Consumable workbooks may be used in all subject areas and levels of instructions and shall be approved by Instructional Support Services. The BOE directs ISS to keep the use on non-reusable consumable products to a minimum, and to select products that can be recycled.

6100 Experimental Instructional Materials

TEA Instructors desiring to use experimental instruction must obtain permission from consortium LEA department chairs, building principals, and the curriculum coordinator if the activity will alter classroom instruction, deviating from their organization's current curriculum adoptions.

6320 Enrollment and Classifying Students

Students will be enrolled in grades and classes in which they can be expected to master established TEA instructional/learning objectives. At the elementary and middle level, students shall be assigned to the grade level recommended by the building principal and/or learning site supervisor consistent with state law and individual student achievement data. High school students are classified by cohort consistent with Federal Guidelines regarding high school graduation rate.

6325 Modern Youth Apprenticeship Academies for Secondary Students

The Modern Youth Apprenticeship Academies is the approved course listing for secondary curriculum offerings in coordination with consortium partner school districts. Courses offered through the TEA will be supplemental to the standard offerings of courses of consortium partners. It is the responsibility of Instructional Support Services to approve and publish all offerings in the Modern Youth Apprenticeships Academies, and their related experiential learning opportunities and internships.

6330 Instructional Organization of Students

In order to provide optimum learning conditions for all students, administrators and teachers may organize instruction for students to attain specific educational goals. An effort will be made to de-emphasize the labeling of groups. Grouping must be flexible, allowing students to be placed in or out of various groups based upon student performance, interest, and other accepted criteria. Students may be in single or multiple groups depending upon their eligibility.

6340 Homework

Homework is a valuable and valued tool in the learning process. Used appropriately, it can provide practice and reinforcement for previous instruction, provide opportunity to develop student responsibility, and involve parents more directly in supporting the learning process. For these reasons, students in all grades shall be given regular and appropriate homework as supported by research.

6400 Copyrights

Instructional Support Services is responsible for developing and implementing procedures with respect to observance of the copyright laws in the Tribal Education Agency programs.

6410 Curriculum Guides

The Executive Director and Curriculum Coordinator, in cooperation with subject area coordinators, consortium partner experts, and classroom teachers, will determine the guides which need to be developed.

6411 Curriculum Courses – New and Revised

Instructional Support Services, in cooperation with subject area directors or coordinators, learning site administrators, and classroom teachers, will approve requests for the development of new courses or the revision of existing courses.

6430 Library Media and Textbook Services Department

The Library Media and Textbook Services Department should be organized to meet effectively the needs of students, teachers, parents, and other community members. The Library Media and Textbook Services Department is responsible for the Sylvia Daniels Memorial Library media program and acquisition of textbooks and curriculum resources as requested by the BOE.

6431 General Criteria for Selection of Library Media

Instructional Support Services is responsible for the development of general criteria for the selection of all library media used in support of learning site and program instruction.

6434 General Criteria for Selection and Use of Electronic Media

Electronic media will be selected and assigned to give support directly to instructional learning objectives established by the Instructional Support Services Department.

6435 General Criteria for Media Maintenance

Library Media and Textbook Services is responsible for establishing procedures for the weeding, discarding, withdrawing, renovating, and rebinding of library media.

6436 Criteria for Use of Videos, DVDs, and Other Non-Print Media

Videos, DVDs (including Blu-ray and Ultra-High Definition formats), and other non-print media will be selected and assigned to give support directly to instructional learning objectives established by the Instructional Support Services Department.

6440 Placement, Use, and Transfer of Instructional Equipment

The determination of placement, proper use, and transfer of instructional equipment is the joint responsibility of the Executive Director, Instructional Support Services, Career and Technical Education, and Information Services and Technology staff.

6725 Mathematics Education

Mathematics skills shall be integrated into all TEA curriculum. Skills will be taught as part of all experiential learning opportunities. Learning site staff and curriculum personnel will work cooperatively to upgrade and improve the mathematics program at all levels.

6730 Social Studies Education

The social studies program for the TEA is designed to give students perspectives on their own life experiences so they see themselves as a part of the larger human adventure in time and place. An understanding of world history, geography, economics, and political and social institutions, coupled with the knowledge of the traditions and values of the Indigenous people of the Northcoast and the United States as it is expressed in our unity and diversity, is central to the curriculum. This program is devoted to developing citizens who possess the critical attitudes and analytical perspectives needed to understand the situation in which they find themselves, and to act appropriately.

6740 Science Education

The goal of science education is to maintain a scientifically literate citizenry: one that knows the major concepts, laws and theories of science; one that uses the methods of science to solve everyday problems; and one that understands the limits and strengths of science. To that end, the science curriculum will be a program of study which provides for the abilities, needs, and interests of all students allowing students to begin with the fundamental levels of understanding and advance to the more complex. All Science curriculum shall meet Next Generation Science Standards.

6780 Art Education

Art is an integral curriculum requirement for all students in grades K-5. The art program is standard based. In the elementary school, art is child centered to develop intellectual, creative, aesthetic growth through curriculum experiences in art production, art history, art criticism and appreciation. At the middle school level, students will have an opportunity to develop skills in art production and criticism and an understanding of their cultural heritage. An art program composed of elective courses and workshops will be offered in grades 6-12.

6781 Safety, Art Education Laboratories and Makerspaces

Art laboratories and makerspaces shall be equipped with safety devices and all precautions shall be taken to maintain and protect the health and welfare of students and staff. The administration shall initiate activities to implement safety standards.

6790 Health and Health Education K-5

Health education is a continuous process which motivates the individual to develop and maintain social, emotional, physical, and intellectual well-being. The process occurs through establishing behavior patterns personally and socially responsible and by avoiding actions harmful to self and/or others.

6791 Physical Education

Physical Education is that phase of the general educational program that contributes, primarily through movement experiences, to the total growth and development of each child. Motor Skill development and fitness education are the basis for standards-based Physical Education. Physical Education is a curriculum requirement in grades K-5. At the middle school level, students must have one semester of classes or two semesters of classes every other day. At the high school level, one unit of physical education is required for high school graduation. Upon completion of the middle school and high school requirements, physical education may be taken as an elective class.

6800 Reading and Use of Library Facilities

Reading instruction is required for all K-12 students. Reading skills are taught in all content subjects. Students will be actively encouraged to utilize the Sylvia Daniels Memorial Library and all other library resources maintained by the TEA and Blue Lake Rancheria, mobile or otherwise.

6812 Cultural Proficiency Education

Cultural Proficiency is defined as a way of being that enables both individuals and organizations to respond effectively to people who differ from them. The Blue Lake Rancheria, its component agencies, and its consortium partners are home to diverse staff and students. The diversity includes, but is not limited to such characteristics as race, ethnicity, culture, language, age, gender, sexual orientation, socioeconomic status, religion, neurodivergence, disability, and skill levels. Individual learning sites, classrooms, as well as schools and non-attendance centers, reflect this diversity. It is the responsibility of TEA staff to model appropriate behaviors so that children, students, and adults learn to appreciate the differences and similarities of the diverse backgrounds represented across the organizations to ensure equitable treatment for all.

6887 Safety on Stages, Temporary Risers or Platforms

Established safety and operational procedures, rules, and regulations will be observed in all activities using learning site stages and stage equipment, temporary risers, or platforms.

6889 Safety, Eye-Protective Devices in Laboratories and Makerspaces

In order to provide for the safety and well-being of staff and students in laboratories and makerspaces, they shall be required to wear approved eye-protective devices when participating in certain classes which have substantial potential to injure eyes.

6890 Safety Responsibilities – Curriculum Adaptation Personnel

Curriculum adaptation personnel are responsible for developing, integrating, and implementing safety education and precautionary programs into all curriculum design. Maintenance of the health and safety of staff and students and compliance with requirements of Occupational Health and Safety Administration (OHS) standards, the Tribal fire and safety ordinance must be considered in these programs. Special attention will be given in curriculum areas that utilize potentially hazardous equipment or materials.

6900 Career and Technical Education Programs

The Board of Education will be responsive to the requests of business, industry, agencies, and individuals of this community for career and technical education programs. The Board of Education will cooperate with other agencies in providing programs that will be beneficial to high school students to enable them

Policies Under Development

to enter the labor force or pursue additional education. The Board of Education will encourage and support the development of career and technical education programs. All career and technical education programs will be administered and conducted by the TEA Staff through the office of Career and Technical Education. The Board of Education will support all career and technical education programs by providing access, maintenance, and operational expenses of plant and equipment, unless specific funds are available for this purpose through other public funding sources.

6901 Safety - Career and Technical Education Labs

Section A: Laboratories will be equipped with safety devices and all precautions will be taken to maintain and protect the health and welfare of Career and Technical Education students. Staff and students must be in compliance with the rules, regulations, and law governing safety and health. The administration will initiate activities to implement Occupational Safety and Health Act standards, Uniform Fire Code, Life Safety Code, and ADA/Section 504 requirements pertaining to Career and Technical Education as funds permit.

Please see Section B (page 3) for guidance on Construction and Launching of Model Rockets.

6902 Child Development Center

A Child Development Centers will be operated in the City of Blue Lake *at (name of site)*. The center will serve as a childcare facility for the children of enrolled students and tribal employees, as training laboratories for vocational students enrolled in occupational classes, and as observational experiences for high school students enrolled in parenting and child development classes. The center will provide childcare to the children of enrolled students first; secondly, to the children of tribal employees; and if any spaces remain, to children from the general community. Services in the center will be available for infants, toddlers, and preschool children in ratios, which will allow the center to maximize service to the children of students in pursuing their educational objectives.

6905 Student Publications

Student Publications are publications prepared in whole or part by students in accordance with the principles contained in the Blue Lake Rancheria Tribal Education Agency Education Code and under the supervision of qualified faculty advisers. Students shall be given the opportunity to progress in developing school newspapers, yearbooks, literary magazines, video programs, and digital media (e.g., online publications). *BOE Policy 1230 - Acceptable Device and Communication Use by Staff, Students, and the TEA applies to on-line student publications.*

“Student publication” means any matter which is prepared, substantially written, or published by students, which is distributed or generally made available, either free of charge or for a fee, to members of the student body, and which is prepared under the direction of a certified employee.

7025 Fuel and Energy Conservation

The TEA shall operate facilities and programs consistent with sound principles for conservation of fuel and energy and for economical use of other natural resources.

7080 Participation in Funding Public Improvement Projects

The TEA may choose to participate in funding public improvements which enhance the safety, and/or functional use of Tribally-owned property. Participation in funding such improvements shall be subject to the availability of funds, and limitations established by administrative implemental procedures.

7085 TEA Use of Tribally Owned Vehicles

Vehicles owned by the Blue Lake Rancheria will be used in accordance with the provisions of Tribal ordinances and administrative directives of the Tribal Administrator. Drivers of such vehicles shall be properly licensed and shall receive training as determined by the administration to be appropriate.

7090 Small Unmanned Aircraft Systems (sUAS)

The use by any person, entity, or organization of small unmanned aircraft systems (sUAS) on or over property owned or leased by the Blue Lake Rancheria in the performance of duties associated with approved TEA program activities is governed by this policy. Approved uses will be authorized by the Executive Director or their designee only for official business or educational purposes of the TEA and must be consistent with Tribal law, regulations, and the terms of this policy.

7100 Building Safety Projects and Minor Improvements

During each fiscal period, TEA staff shall prepare a building safety projects and minor improvement funding request, which will address improvements or alterations to existing buildings. Such improvements will be accomplished within the limitations of the budget and the availability of personnel as authorized by the BOE in coordination with Facility Division staff and Tribal Administration.

7105 Private Funding of Building and Site Improvements

The Board of Education will permit school building and site improvements to be financed by contributions from private sources subject to the limitations listed below.

7106 Volunteer Labor

The Board of Education will permit building and learning site improvements or other work to be done by voluntary labor, subject to limitations established by policy. For more information, please see BOE Policy 2125 Partners and Volunteers.

7161 Planning, Providing, and Maintaining Campus Facilities

The Board of Education shall project needs for, provide, and maintain campus facilities as needed to accommodate the number of students desiring to attend or participate in TEA campuses or programs. Within the limits of financial capabilities, facilities shall be designed to house the types of programs required for quality educational experiences for students at all educational levels.

7162 Planning Building Capacities

When planning either a new building or a major addition to an existing attendance center, the BOE and the administration will consider these guidelines for student capacities:

Policies Under Development

Post-Secondary campuses: 1000 to 2000 students

High schools: 900 to 1800 students

Middle schools: 450 to 850 students

Elementary schools: 400 to 800 students

Child Development Centers: 25 to 50 students

7175 Long-Term Lease or Rental of Campus Facilities

Real property owned by the Blue Lake Rancheria and not currently being utilized for educational or operational purposes by the TEA may be rented or leased to reliable community agencies, firms, or individuals. The Board of Education may designate an agent to negotiate terms and define conditions of lease agreements.

7220 Learning Site Maintenance and Capital Activities

Maintenance and capital activities are designed to keep grounds, buildings, and equipment in good condition through replacement and repair.

7230 Service Orders, Additional Equipment for Special Occasions

Additional equipment, including tables, chairs, and risers, may be secured for temporary use.

7300 Transportation of Students

Transportation services for students will be provided for a variety of reasons. The Board of Education authorizes the Executive Director to contract for student transportation services as deemed appropriate to the particular situation.

7302 Initiating and Recommending Changes in Student Transportation Services

Orderly procedures are utilized in (1) identifying students who are eligible to receive transportation services, (2) collecting information and making recommendations for changes, (3) communicating with persons affected by changes which need to be implemented, and (4) recommending needed sidewalks, lighted and unlighted crosswalks to the BOE after the TEA staff has prepared and prioritized the list.

7310 Vehicle Safety and Discipline

The Executive Director is responsible for developing procedures for maintaining acceptable student discipline for all vehicles used in the transporting of students and for implementing the TEA regulations in regard to student transportation via a chartered or Tribally-owned bus.

7311 Denial, Suspension, or Revocation of Transportation Services

Because of an overriding concern to provide safe transportation for students, the Executive Director may deny, suspend, or revoke transportation privileges to individual students, groups of students, or an entire bus for continued disorderly conduct, persistent refusal to submit to the authority of the bus driver, or violation of the rules and regulations of the Blue Lake Rancheria and/or the California Office of Traffic Safety. When such action becomes necessary, the Executive Director will notify the students, and/or parents/guardians of minor students, involved of the impending suspension of service. It shall be the responsibility of the Transportation Director to immediately notify the Executive Director to provide instructions as to the desired revocation of services.

7350 Educational Trips and Transportation of Students in Private Vehicles

Section A: Educational Trips. TEA and learning site staff are encouraged to utilize available community resources in planning instructional activities inside and outside the classroom. Experiences outside the classroom such as school trips should include only activities that contribute significantly to the educational enrichment of the student. Educational trips are considered an integral part of the curriculum. Preparation, plans, evaluation, supervision, and safety precautions are responsibilities of the learning site staff involved.

Section B: Student Transportation in Private Vehicles. Especially when involving K-12 students, the TEA encourages the use of buses or other Tribal-owned vehicles over private vehicles for the transport of students to and from TEA-approved activities. If private vehicles are used, such vehicles are expected to be reasonably safe. The driver will provide to the TEA a signed **Form 7350b - Driver Verification** and a copy of the driver's license and auto insurance card. **Note: when forms are developed, the policy number should be integral to the form name for cross-reference and continuous maintenance of policies, SOPs, and forms. This will be stated in the Administrative Policies on Form Development.*

7400 Nutrition Services Programs

The Board of Education shall support the TEA's Nutrition Services programs, which shall consist of the United States Department of Agriculture (USDA) Child Nutrition Programs plus a la carte food items, thereby providing adequate and nourishing food for participating students. The Board shall provide necessary resources and authorize the administration to implement and operate the various Nutrition Services programs.

7404 Free and Reduced Price Meals

The TEA shall provide free or reduced price meal benefits to eligible students enrolled in those learning sites or campuses participating in the National School Lunch and School Breakfast Programs. Eligibility standards consistent with current Federal guidelines will be established to determine the recipients of such meals. All information collected concerning students or their families shall be kept confidential, and the rights of all parties shall be protected at all times.

7410 Collection of Nutrition Services Monies

The learning site supervisor and the Director of Nutrition Services shall be responsible for administering the Nutrition Service program. Provision for collecting and for accounting of Nutrition Service monies is a part of the administrative responsibility.

7500 Student Wellness: Overview

The Blue Lake Rancheria Tribal Education Agency is committed to providing experiential learning environments that promote and protect student's health, well-being, and ability to learn by supporting healthy eating, physical activity education, and nutrition education. They healthy learning environment will provide students and staff with consistent, reliable health instruction and will reinforce healthy behaviors.

7501 Student Wellness: Health Education

Students and staff will be provided with consistent, reliable health instruction and healthy behaviors will be reinforced. Health education is a continuous process that motivates the individual to develop and maintain, social, emotional, physical, and intellectual well-being. This process will occur through establishing behavior patterns that are both personally and socially responsible, and by avoiding actions harmful to self and/or others.

7502 Student Wellness: Physical Activity Education

The healthy learning environment promotes physical activity and physical education for all students, with the desired outcomes being the development of a physically active and physically educated person. TEA programs play a significant role in the promotion and encouragement of a physically active lifestyle.

7503 Student Wellness: Nutrition Guidelines for Students

The healthy learning environment promotes wholesome, nutritious and safe foods and beverages. All foods available to students at learning sites or TEA campuses before and during the school day will meet USDA nutrition guidelines and will be consistent with USDA regulations for Smart Snacks in School.

DRAFT

I. OPENING MEETING 7:02 PM

a. Roll Call

- i. BOE: Jason Ramos, Jace Baldosser, Michele Kindred, Kelsay Shackelford, Michael Shackelford. Quorum established
- ii. Staff: Lisa Hoffman, Alison Robbins, Frederique Guezille

II. REPORTS

a. The Executive Director's Report - see attachments

- i. NYCP Annual Performance Report - 37pages of the 158-page report submitted to the Office of Indian Education on Monday, May 3, 2021 are included in the BOE packet. These are selected pages highlighting critical information needed for BOE decision making.
 1. 2 Page Executive Summary
 2. 3 Pages Marlee Mansfield-Chavez's report on Community Connections for College & Career Readiness
 3. 7 Pages of HCOE Pathmakers Tracking of work performed at or with schools and Family Maker Nights, including participate counts
 4. 8 Pages of Section B Budget Narrative including financial reports and Year 3 approved budget adjustments from Office of Indian Education
 5. 17 Pages of Section C Additional Information
 - ii. STEP TEA Development Final Performance Report - Single page financial report in the packet. Alison showed a live report with Pivot Table Slicer to toggle between the various reporting periods for discussion on program development and spending.
 - iii. STEP R3E MYAA first year implementation report - Single page financial report in the packet. Alison discussed the first six-month period which will be reported on in June. Showed the BOE the tracking spreadsheet being used for the STEP program by Lisa and Alison for internal evaluations with NHUHSD. This ties into the Consent Agenda Item below.
 - iv. GYOA - Grow Your Own Administrator grant application was submitted on Monday, May 3, 2021.
 1. 6 Page Budget Narrative included in BOE Packet
 2. 32 Page Project Application Narrative included in BOE PacketAlison discussed cohorts 1, 2, and 3, starting with the coastal counties and working across and down the state to Nevada and the Bay Area to include all of BIA Northern CA Region tribes.
- b. Marketing & Communications Report - see attachments
- i. Alison spoke about the various "pushes" on CA State Parks program, UAS Drone, and Robotics & Math Credit Recovery Summer Camps.

III. PUBLIC COMMUNICATIONS

No member of the public was present.

IV. CONSENT AGENDA

- a. Contract Extension for NHUHSD from TEA Development Grant
 - i. Contact(s): Alison Robbins
 - ii. Purpose: In response to BOE direction and training from HCOE, further services from NHUHSD are desired for program evaluation and development of our policies and procedures for education programs. Total cost \$24,000. Jason has reviewed the performance goals of the contract and approved. As this is over \$5,000 (Alison's personal authorization limit) we are requesting the BOE approve this extension. Suggested contract language in BOE Packet - email from NHUHSD evaluator Jack Bareilles.
 - iii. Recommendation: Approval of existing contract extension through May with additional funding for work already provided in April.
 1. **DISCUSSION**: Jason asked questions regarding what would be covered under the language. Alison specified the policies and procedures surrounding Modern Youth Apprenticeships Academies and internships, based upon recent events with current interns, and suggestions from HCOE. Frederique and Alison reviewed what policies have been created and there is a need for NHUHSD and Jack's evaluation of our program policies.
 2. **NOMINATIONS**: Michele Kindred motioned to extend the contract with NHUHSD as described in the language provided. Jace Baldosser 2nd the motion.
 3. **DECISION**: 5-0 no abstentions, motion carried
 4. **ACTION**: Alison to finish the contract extension, getting paperwork to Jason for signature, and submitting payment request to Accounting for processing NHUHSD's work done in April while the contract was being negotiated.

V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

- a. BIE Tribal Consultation letter
 - i. Contact(s): Alison Robbins
 - ii. Purpose: The BIE would like input on whether BIE should request a waiver of assessment requirements for the 2020-2021 School Year (SY) from ED for the protection of the health and safety of students, staff, and their communities, which have been impacted by the COVID-19 pandemic.
 - iii. Recommendation:
 1. **DISCUSSION**: Lively discussion on what assessment data is used for, and what would be generated by a Covid-19 year's assessment. Jace asked about opinions of other educational boards across the state and in Indian Country. Alison said she would look into that and include that in information back to the board and the letter going to the BIE. Jason made comments about the topsy-turvy nature of educational service delivery during the year, hybrid,

virtual, in-person, and the unreliable nature of data derived from the situation.

2. **NOMINATIONS:**
3. **DECISION:**
4. **ACTION:** Alison and Frederique to draft the tribal consultation letter and send it to Jason for final review, checking for inclusivity of BOE's comments. When, signed letter is to go to BIE by Friday, May 7.

VI. MISCELLANEOUS

- a. Approval of DRAFT BOE Meeting Minutes of 04/13/2021
 1. **DISCUSSION:** Jason called for discussion, hearing none, he called for a motion to approve.
 2. **NOMINATIONS:** Michele Kindred made a motion to approve the minutes, Michael Shackelford seconded the motion.
 3. **DECISION:** 5-0 no abstentions, motion carried
 4. **ACTION:** Frederique to send the approved minutes to Toni to be added to the website

VII. UNFINISHED BUSINESS

No Unfinished Business

VIII. NEW BUSINESS

1. UC Extension Letter inviting participation in grant application due May 27, 2021 for Master Food Preservation educational program.
 - a. Letter was shared, as was the invitation from Dorina to attend a meeting this Friday, May 7th. Alison will email the Zoom link to Jason and Kelsay, per their requests, to attend the meeting for more fact finding on the BOE's behalf to report back at the next BOE meeting on June 15th. However, since the meeting is scheduled AFTER the application is due, BOE has directed Alison and Jason to craft a Letter of Support for the application and to work with UC Extension Office on its content.

IX. ADJOURNMENT

- a. Motion to adjourn the meeting was made by Jace Baldosser. Motion was 2nd by Michele Kindre. Meeting adjourned at 7:48 PM



52ND ANNUAL

NIEA CONVENTION
& TRADE SHOW

OMAHA, NE | OCT. 13-16, 2021





NIEA MISSION STATEMENT

**The National Indian
Education Association
advances comprehensive,
culture-based educational
opportunities for American
Indians, Alaska Natives,
and Native Hawaiians.**



JOIN THE NATION'S
PREMIER EVENT FOR NATIVE EDUCATION

NATIVE CONTROL OF NATIVE EDUCATION: A TIME TO LEAD

Welcome to the National Indian Education
Association's (NIEA) 2021 Convention and
Trade Show Sponsorship Guide.



Diana Cournoyer
NIEA Executive Director



Jason Dropik
NIEA Board President

This year's theme, *Native Control of Native Education: A Time to Lead*, reinforces that, through our collective efforts, Native communities can create educational sovereignty movements —incorporating innovative approaches, culture-based curriculum, and teaching techniques that understand the social and emotional needs of Native students — that transform the learning experiences for Native students and create true equity in classrooms, school districts and communities.

As we all navigate a COVID-19 world, we want to be ever mindful of the health and safety of our participants — members, presenters, exhibitors, sponsors and more. Therefore, we are planning a hybrid event that will not only take place in person at the Omaha Convention Center in Omaha Nebraska but will also include virtual components so that those individuals who choose not to travel are still able to participate. To ensure safety of onsite attendees, NIEA will limit the number of participants, in breakout rooms, so that we may adhere to social distancing, mandated mask wearing throughout the Convention Hall, and will provide hand sanitizer stations throughout all areas of the Convention Center.

One thing that remains a constant, however, is the excitement that we feel as we begin to plan our eagerly awaited event... one in which the collective voices of NIEA members, partners, and stakeholders can be heard as we continue to strengthen educational sovereignty for Native students.

We are asking you to support this extraordinary opportunity to impact Native education in 2021. We hope to see you in Omaha!

A handwritten signature in black ink that reads "Diana Cournoyer".

Diana Cournoyer
NIEA Executive Director

A handwritten signature in black ink that reads "Jason P. Dropik".

Jason Dropik
NIEA Board President



PLATINUM LEVEL SPONSORS

With up to 1,500 expected Native educators, students, tribal leaders, and advocates attending on-site in Omaha and virtually, the possibilities for changing Native education are endless. By becoming an NIEA Convention Platinum Level Sponsor, you ensure that members of our community are able to enjoy the quality of our Convention as well as guarantee your organizational and brand has the ability to reach the attendees of the nation's largest Native education convention.



Convention Lead Hosting Sponsor: \$50,000

As the NIEA Lead Hosting Sponsor, your organization will be making a significant contribution to the Native education community. In addition to being provided with the benefits below, your sponsorship will fund 2021 Convention registrations for 20 eligible individuals. By providing this generous sponsorship, you'll be training educators today to be leaders within their community tomorrow.

The sponsorship benefits for this level include:

- Six Complimentary Convention Registrations
- One Annual Organizational Membership
- One Table at the Awards Luncheon (8 tickets)
- Two Prime Trade Show Booths
- A customized banner ad in the NIEA Convention Mobile App displayed throughout Convention
- Four customized push notifications through our mobile app recognizing your contribution
- On-site signage and recognition as the NIEA Hosting Sponsor throughout all areas of the Convention center as well as on the Virtual Platform
- Up to four marketing items in the Convention tote bag

Trade Show Sponsor: \$35,000

This NIEA Prime Platinum Sponsor supports the NIEA Trade Show which includes over 100 educational and cultural vendors providing resource demonstrations and education goods for attendees. Plus, with our Trade Show Passport Game, attendees are encouraged to collect prizes for visiting exhibition booths, thus guaranteeing you get maximum exposure for your sponsorship through the Trade Show floor.

The sponsorship benefits for this level include:

- Five Complimentary Convention Registrations
- One Annual Organizational Membership
- One Table at the Awards Luncheon (8 tickets)
- One Trade Show Booth
- A customized banner ad in the NIEA Convention Mobile App displayed throughout Convention
- Three customized push notifications through our mobile app recognizing your contribution
- On-site signage and recognition as the Trade Show Sponsor throughout the Omaha Convention Center trade show space as well as on the Virtual Platform
- Up to three marketing items in the Convention tote bag





Awards Luncheon Sponsor: \$25,000

This NIEA Prime Platinum Sponsor supports the NIEA Awards Luncheon. During this portion of our programming, NIEA recognizes the achievements and service of Native individuals and organizations who have made a difference in their communities. In particular, we highlight Educator of the Year, Classroom Teacher of the Year, Elder of the Year, Parent of the Year, Lifetime Achievement Award, and — named in honor of educational visionary William Demmert — our Demmert Cultural Freedom award which highlights the work of an organization that exemplifies excellence in bringing culture-based education to our children.

The sponsorship benefits for this level include:

- Four Complimentary Convention Registrations
- Four Individual NIEA Memberships
- Six Tickets to the Awards Luncheon
- One Trade Show Booth
- A customized banner ad in the NIEA Convention Mobile App displayed throughout Convention
- Three customized push notifications through our mobile app recognizing your contribution
- On-site signage and on-virtual platform recognition as the Awards Luncheon Sponsor
- Up to two marketing items in the Convention tote bag

Cultural Heritage Night Sponsor: \$25,000

Celebrating life, sharing stories, and meeting new people are an essential part of Native values and traditions. Strength within a community is developed through cultural practices, social gatherings, and the sharing of knowledge from generation to generation. Before NIEA opens each convention, a cultural heritage event is held to welcome all participants, share the local cultural heritage, and create an atmosphere of community for all attendees. As the Cultural Heritage Night Sponsor, you'll help bring the richness of the local Nebraska tribal communities to our attendees and show your commitment to ensuring culture and traditions are the foundation of Native education.

The sponsorship benefits for this level include:

- Four Complimentary Convention Registrations
- Four Individual NIEA Memberships
- Six Tickets to the Awards Luncheon
- One Trade Show Booth
- A customized banner ad in the NIEA Convention Mobile App displayed throughout Convention
- Three customized push notifications through our mobile app recognizing your contribution
- On-site signage and on-virtual platform recognition as the Awards Luncheon Sponsor
- Up to two marketing items in the Convention tote bag





GOLD LEVEL SPONSORS

General Assemblies: \$20,000

The NIEA Gold Level Sponsors support the Opening and the Closing General Assemblies on, respectively, the first and last days of the Convention. General Assemblies are a time for key note speakers to inspire and empower our educators and advocates. Our past keynote speakers have included such luminaries as Representatives Debra Haaland and Sharice Davids, Senator Tom Udall (D), Navajo Nation Tribal Chairman Jonathan Nez, and award-winning filmmaker Sterlin Harjo. These sessions are among the highest ranked and most well attended events of our Convention.

The sponsorship benefits for this level include:

- Three Complimentary Convention Registrations
- Four Individual NIEA Memberships
- Four Tickets to the Awards Luncheon
- One Trade Show Booth
- Two customized push notifications through our mobile app recognizing your contribution
- On-site signage and on-virtual platform recognition as a General Assembly Sponsor
- Up to two marketing items in the Convention tote bag

Convention Bag & Digital Swag Bag Sponsors: \$15,000

Convention participants are each given a Convention tote bag, not only to hold the marketing materials and convention swag but also as an important keepsake after the convention. As the Convention Bag sponsor, your organizational logo will be printed on each bag, raising awareness of your brand among the 1,000 or more attendees we expect throughout the 4-day event.

In addition to an onsite convention bag, NIEA will offer a digital swag bag for those who attend virtually. This will include a digital Starbucks card, downloadable NIEA publications, and other swag to support attendees working from home.

The sponsorship benefits for this level include:

- Three Complimentary Convention Registrations
- Three Individual NIEA Memberships
- Three Tickets to the Awards Luncheon
- One Trade Show Booth
- Two customized push notifications through our mobile app recognizing your contribution
- On-site signage and on-virtual platform recognition as a Bag Sponsor
- Up to two marketing items in the Convention tote bag





Technology Sponsors: \$10,000

NIEA is dedicated to creating an optimal convention experience for all our participants. To that end, we are ensuring a robust technology infrastructure throughout the event so that we can ensure that all attendees stay connected. This sponsorship level has four opportunities as follows:

As the **Mobile App Sponsor**, you will support the creation of an iPhone or Android based mobile app that provides all the key information that participants can use throughout the convention including event schedules, presentation descriptions, speaker bios, convention maps, and more. This App can be utilized by all participants, in-person and virtual. In addition to helping our attendees, you'll also help the environment as the use of the app allows us to reduce convention booklet printing costs and decrease the environmental impact of the Convention.

As the **Wi-Fi Sponsor**, you will support attendees in the Omaha Convention Center by providing full-time access to wi-fi not just in the main areas of the convention space but also throughout the presentation rooms.

As the **Livestreaming Sponsor**, you will enable us to simultaneously broadcast key portions of our convention – General Assemblies, Awards Luncheon, BIE Presentations, etc. –so that our virtual participants can enjoy them at the same time as the in-person participants.

The sponsorship benefits for this level include:

- Two Complimentary Convention Registrations
- Two Individual NIEA Memberships
- Two Tickets to the Awards Luncheon
- One Trade Show Booth
- Two customized push notifications through our mobile app recognizing your contribution
- On-site signage and on-virtual platform recognition as a Technology Sponsor
- Up to two marketing items in the Convention tote bag





SILVER LEVEL SPONSORS

With so many workshops and opportunities, we want to ensure attendees are able to network and discuss what they've learned at Convention. By becoming a Silver Level Sponsor, you'll be able to ensure they can do just that—and we know our attendees will be grateful.

The following detail our Silver Level Sponsorships.

Elders Lounge Sponsor: \$5,000

A space where elders can rest and visit with each other throughout Convention.

The sponsorship benefits for this level include:

- One Complimentary Convention Registration
- One Individual NIEA Membership
- One Ticket to the Awards Luncheon
- One Trade Show Booth
- One customized push notification through our mobile app recognizing your contribution
- On-site signage and on-virtual platform recognition as an Elder's Lounge Sponsor
- One marketing item in the Convention tote bag

Coffee Break Sponsor: \$5,000

Each day, coffee is provided to both attendees at the Convention Center as well as digitally through a Starbucks gift card.

The sponsorship benefits for this level include:

- One Complimentary Convention Registration
- One Individual NIEA Membership
- One Ticket to the Awards Luncheon
- One Trade Show Booth
- One customized push notification through our mobile app recognizing your contribution
- On-site signage and on-virtual platform recognition as a Coffee Break Sponsor
- One marketing item in the Convention tote bag



Networking Lounge Sponsor: \$5,000

Our attendees are professionals looking to expand their knowledge base and learn from their peers. Our Networking Lounge allows them to trade information between workshops.

The sponsorship benefits for this level include:

- One Complimentary Convention Registration
- One Individual NIEA Membership
- One Ticket to the Awards Luncheon
- One Trade Show Booth
- One customized push notification through our mobile app recognizing your contribution
- On-site signage and on-virtual platform recognition as a Networking Lounge Sponsor
- One marketing item in the Convention tote bag



Name Badge Sponsor: \$5,000

NIEA's on-demand badges, printed on a sturdy poly-coated stock, will be customized to include your organizational logo on every participant's name badge. As convention attendees wear their name badges throughout the duration of the event, they will have a constant reminder of your organization's sponsorship—and commitment to Native education—through the prominent placement of your logo.

The sponsorship benefits for this level include:

- One Complimentary Convention Registration
- One Individual NIEA Membership
- One Ticket to the Awards Luncheon
- One Trade Show Booth
- One customized push notification through our mobile app recognizing your contribution
- On-site signage and on-virtual platform recognition as a Name Badge Sponsor
- One marketing item in the Convention tote bag

Registration Page Sponsor: \$5,000

The online Convention Registration Page is the first point of contact for attendees as they begin their planning for participation in the convention. As the Registration Page Sponsor, your organization will be the first one recognized for your commitment to supporting Native Education.

The sponsorship benefits for this level include:

- One Complimentary Convention Registration
- One Individual NIEA Membership
- One Ticket to the Awards Luncheon
- One Trade Show Booth
- One customized push notification through our mobile app recognizing your contribution
- On-site signage and on-virtual platform recognition as a Registration Page Sponsor
- One marketing item in the Convention tote bag





Workshop Strand Sponsor: \$5,000

NIEA ensures that the presentations that are shared each year represent a diversity of thought as requested by our members, stakeholders, and partners. As such, each year, the 150+ presentations are categorized by strand—or topical themes—so that convention attendees can easily identify those topic areas, and associated presentations, that are of importance to them.

This year’s strands are as follows:

- Head Start and Early Childhood Education

- Diversity, Equity, and Inclusion
in Native Education

- K-12 Curriculum, Instruction, and Assessment

- Tribal Government and Native
Education Systems

- Student Access and Success in Tribal
Colleges & Higher Education

- Family and Community Engagement
& Empowerment

- Public Schools and Urban Native Education

- STEM (Science, Technology, Engineering
& Mathematics) & Digital Learning

- Addressing Trauma: Social, Emotional, and
Mental Health Practices in our Schools

- Culture and Language in our Schools
and Communities

- Recruiting and Developing Educational Staff

- Building Better Support Services for Students

As a Strand Sponsor, attendees will understand your organization’s commitment to the strand topic.

The sponsorship benefits for this level include:

- One Complimentary Convention Registration
- One Individual NIEA Membership
- One Ticket to the Awards Luncheon
- One Trade Show Booth
- One customized push notification through our mobile app recognizing your contribution
- On-site signage and on-virtual platform recognition as a Strand Sponsor
- One marketing item in the Convention tote bag

BRONZE LEVEL SPONSOR: \$1000-\$4,000

Bronze Level Sponsors are important to the NIEA Convention. Sponsors help provide funds for volunteers, help cover workshop costs, and ensure Convention runs smoothly.

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